

Welcome to Sucre  
Capital of Bolivia

# SUCRE - BOLIVIA



# ***WE SHARE EXPERIENCES WITH EVERYBODY***



# ***CULTURAL PATRIMONY OF THE HUMANITY CAPITAL SUCRE DE BOLIVIA***

**Among its large extensions and in its geographical variety south America is home to a nation that stands out for its richness and diversity, for its mystery and antiquity Bolivia Sucre is characterized by the allure of its unique colonial architecture**

**Catedral**



**Palacio**



**Balcón**



# ***INTRODUCTION***

**In the capital of Bolivia, a Center of Special Education is born in Sucre the Institute Young City San Juan of God created to assist children with mental disability, behavior dysfunctions, learning difficulties, syndrome of Down, epilepsy and other pathologies.**

# ***SPECIAL CENTER***



# **WE ARE ALWAYS A CITY YOUNG**

**This center offers specialized medical attention and strategies of Special Education that he/she teaches him to be useful for themselves and it stops its families.**



# ***CITY YOUNG***



# ***OBJECTIVES***

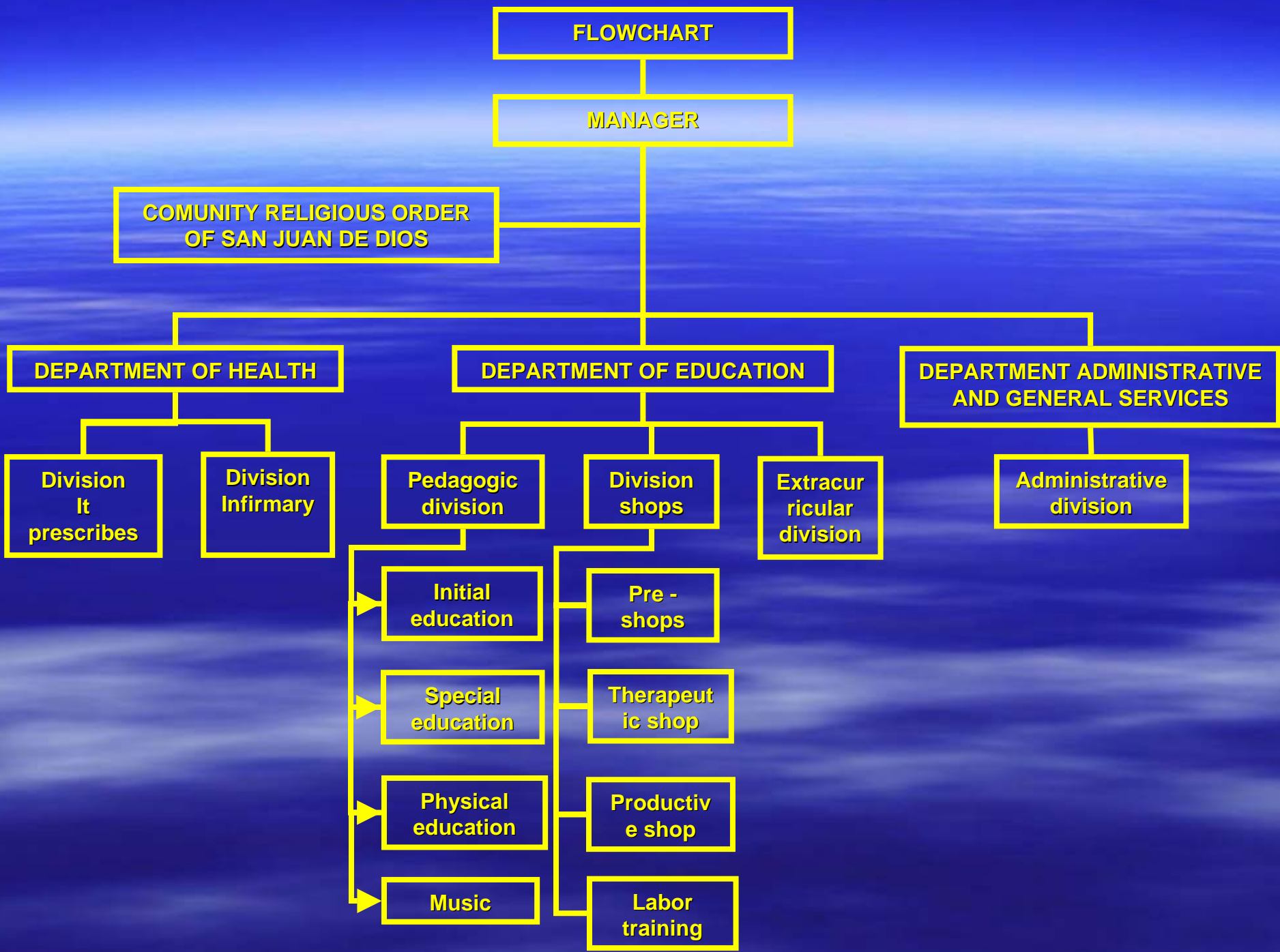
**The general objective of the institution is to offer them integral attention and rehabilitation to get a full family, cultural, labor and social reinsertion of the disability.**

# ***ALLOW ME TO GROW***



# ***AS WE ARE ORGANIZED***

**This Center is organized in departments with its own functions and specific objectives, administrative, pedagogic department, shops, doctor, infirmary and general services. The maximum organism of the institution is government's meeting headed by the manager**



# ***THE SHOPS ARE PART OF A THERAPY***

**To work in the shops is a great satisfaction, I am teacher of the productive shops, specifically in the serigraphic shop and craft, to offer an integral, more than pedagogic formation had given good results as for people with special necessities.**

**The shops of Young City San Juan of God offers knowledge functions and practical. The objective of each shop is to achieve the students to be integrated to the community.**

# ***AS WE ARE DIVIDED***

**The shops are divided in three areas,  
Therapy initial children of 0 to 6 years  
that require a work of early  
stimulation in charge of teachers,  
pediatricians and physiotherapeutic.**

# ***THERAPEUTIC SHOPS***

He/she understands children from 7 to 14 years.

He/she has the purpose of waking up abilities, dexterities and interests to be able to guide their bigger capacity in the future





# ***PRODUCTIVE SHOPS***

Where the youths acquire an occupation he/she understands 14 year-old students it stops ahead. The objective is to offer the possibility to learn occupation and to mark certain discipline in labor terms.



# ***PRODUCTIVE WORK SHOP***

- ❖ **The Printing of Serigraphic**
- ❖ ***Carpintery***
- ❖ **Fabric**
- ❖ **Seam**
- ❖ **Ceramic**

# *The Printing of Serigraphic*



# ***Carpintery***



# ***Fabric***



# ***Seam***



# ***Ceramic***



# ***WORKING IN THE SHOPS***

In these shops the students bill with a training and training manual, good coordination to manage technical labor and to carry out competitive.

To work in the shops according to their abilities in some occupation to have their own economic independence and to improve their quality of life.

To develop a necessary curriculum of teaching training that you/they serve him in the future inside the employment.

In a society like ours often the children and young special they are even rejected by their own families.

The work that we go carrying out in this center is a work with many aspirations and many fruits, we have the whole desire to continue overcoming, improving and being integrated more in the society.

To help to the handicapped one (physical, mental and socially it is our motto) to develop their potentialities up to where it is he possible, with the purpose that it is integrated to the community and consequently capable to contribute to the social life

# ***SHARING EXPERIENCES***

**In this small but significant space I have wanted to present them a general information of the work that he/she comes carrying out the institution where I have worked for 25 years from their creation.**

**To share the different activities that we come carrying out.**

**an activity like this it requires of a spirit of collaboration, responsibility, initiative and perseverance to carry out this work offering them the tools to build better one tomorrow**

**Thank you**  
**Until soon**

**Sucre - Bolivia**

**TEACHER:**

**Amanda Edith Castro Acuña**

