

**Intellectual Disabilities in Community
Activities 2013
New Lucena, Iloilo, Philippines
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INCEPTION REPORT

i. General Information

- (1) Name of Country : Philippines
- (2) Area (sq.km.) : 298,170
- (3) Life Expectancy: at birth total population is 71.94 years (Male: 68.99, Female : 75.03)
- (4) Infant Mortality Rate : 18.75 deaths per/1000 live births (2012 est.)
 - Male : 21.21 deaths/1000 live birth
 - Female : 16.18 deaths /1000 live births
- (5) Maternal Mortality Rate :99 deaths/1000 live births
- (6) Literacy Rate(2008 data)
 - Youth Female 15-24 : 98.49
 - Youth Male 15-24 : 97.02
 - Total youths 15-24 : 97.75
 - Adult Female 15 above : 95.83

- (7) Population broken down by
 - a. District: In our municipality alone we have a total population of 23,287 in 4,778 HHs based on 2012 data on Socio Economic profile of New Lucena
 - b. Age (10 years) 2012 estimates of Phil. population
http://.indexmundi.com/philippines/age_structure.html

<i>Age</i>	<i>Male</i>	<i>Female</i>	<i>Total %</i>
0-14	18,175,763	17,452,4	34.3
15-24	10,107,717	9,753,268	19.1
25-54	19,065,843	18,941,091	36.6
55-64	2,663,592	3,102,247	5.6
65 years and over	1,948,152	2,564,841	4.3

- c. Income level (source NSCB ,SWS, Getty Images)

<i>Class</i>	<i>% share in no. of families</i>	<i>% Share in total Income</i>	<i>Average Annual Income</i>
AB (Rich living in high end , ultra exclusive subdivisions)	1%	9%	Php 1,857,000
C (middle)	9%	26%	Php 603,000
D (masa)	60%	56%	Php 191,000
E(resides in Squatter area)	30%	9%	62,000.00
TOTAL	100%	100%	206,000

- (8) Education System (Number of Schools and students in each district
([Wikipedia, the free encyclopedia](#))

The Philippine Educational system was patterned both from the educational systems of Spain and united States. However, after Liberation in 1946, this system was changed radically.

The department of Education (DepEd) administers the entire educational system, especially the curriculum, along with the utilization of given funds for school services, equipment, recruitment of teachers for public school teachers only. Last June 2012, a new education system was implemented which is the K-12. The First Monday of June is the start of the class for public schools and must end after each school completes the mandated 200-day school calendar of DepEd.

In our District, we have 14 elementary Schools with a total of 3,434 pupils. There are only 4 high schools with a total of 1,734 students and 1 College with 1,619 students (Source: Socio Eco Profile 2012)

(9) Health System (no. Of Hospitals in each District ([Wikipedia , the free Encyclopedia](#)))

Health Care in the Philippines varies from high class to non-existent (Many rural Communities). Most of the national burden of health care is taken up by the private health providers.

Medical practitioners, nurse, nursing aids, etc, can train for their profession in the Philippines, however, most cannot practice outside the Philippines without additional formal study and practical training to the country they choose to migrate.

Large areas of the Philippines do not have daily access to any pharmaceuticals at all.

In 2000, the Philippines had about 95,000 physicians, or about 1 per 800 people. In 2001, there were about 1,700 hospitals of which about 40 percent were government run and 60 private with a total of about 85,000 beds or about 1 bed per 900 people.

In our District we have one Lying in Hospital.

(10) Major industry in the country (Number of people working for each industry ([Source www.census.gov.ph](#)))

MAJOR INDUSTRY GROUP AND SEX	2011
BOTH SEXES	
All Industries	37,192
Agriculture, Hunting and Forestry	10,803
Fishing	1,465
Mining and Quarrying	211
Manufacturing	3,080
Electricity, Gas and Water Supply	148
Construction	2,091
Wholesale and Retail Trade; Repair of Motor Vehicles, Motorcycles and Personal and Household Goods	7,399
Hotels and Restaurants	1,119
Transport, Storage and Communications	2,775
Financial Intermediation	434
Real Estate, Renting and Business Activities	1,257
Public Administration and Defense; Compulsory Social Security	1,873

Education	1,199
Health and Social Work	452
Other Community, Social and Personal Service Activities	934
Private Households with Employed Persons	1,950
Extra-Territorial Organizations and Bodies	2

(11) Employment Rate

Employment rate in January 2013 is estimated at 92.9 % *(Results from January 2013 Labor Force Survey)*

2. Intellectual Disabilities

(1) Laws Concerned with persons with Intellectual Disabilities

➤ ROSA's Law – It is named for Rosa Marcelino, a Maryland girl who has primitive reactions. The law was passed on Feb. 4, 2010 replacing the pejorative label of Mental retardation into Intellectual Disabilities.

➤ In the Philippines:

- (1) We have the R.A. 7277- (1992) or the Magna Carta for Persons with Disabilities (PWD's) and amended with RA 9442 (2006), guarantees that persons with disabilities enjoy the same rights as any other citizens of the country by mandating relevant departments and agencies to meet the rights-based needs of people with disabilities through non-discriminating policies, programs projects and special benefits.
- (2) Executive Order no. 437 – encouraging the Implementation of Community – Based Rehabilitation (CBR) for Persons with Disabilities in the Philippines
- (3) Republic Act 8425, Otherwise known as Social Reform Act , provides for the poverty Alleviation of the basic sectors, including persons with disabilities

➤ The UN Convention on the rights of Persons with Disabilities (Ratified by the Philippines, 2008) affirms CBR as a community development approach. The convention is grounded in the promotion of accessibility, inclusion and participation in society, in organizing and delivering quality services, promoting the full development of human potential, dignity and self-worth, equality of opportunity, respect for differences and accepting persons with disabilities as part of human diversity and humanity.

(2) Financial Assistance for with persons with Intellectual disabilities

One of the roles and responsibilities of the government is the provision of technical and financial assistance to people with disabilities in establishing their self-help organizations:

DOLE – This agencies tasked to implement programs that promote the rights and privileges of PWD to equal opportunity in employment: Tulay 2000 program

NGA's/LGU's - provision of financial assistance to people with disabilities in setting-up specific projects, like business propositions

CHED/TESDA- Financial assistance to poor but deserving people with disabilities at least 5% of allocation for PESFAP to technical and vocational educ. They should provide quality education to PWD's.

DSWD - also provides livelihood programs and 4P's for health and educational needs.

(3) Services including CBR available for persons with Intellectual disabilities

➤ *As stated in the Rules and Regulations Implementing Executive Order No. 261 Rule IV – Role of Each Organization enumerates in Section 1 that the role of the government agencies are to:*

1. Recommend policies and programs for strengthening vocational training and employment of persons with disabilities and prevention of causes of disability in line with OSH standards;
2. Conduct basic occupational safety and health training courses for PWDs;
3. Collect, maintain and make available all relevant data and information concerning the training and employment of PWDs;
4. Conduct relevant studies and researches relative to the training and employment of PWDs;
5. Develop information materials and conduct information campaign to promote training, employment and development of work values and attitudes of PWDs;
6. Provide assistance to employers and trade unions relative to the recruitment selection, training, employment, occupational safety and health, and rehabilitation of PWDs;
7. Issue memoranda to LGUs to effect the implement of EO 261.
8. Formulate policy for the adaption of alternative work arrangements for PWDs by employers;
9. Ensure that information on training, employment and vocational rehabilitation opportunities are made available at all national agencies and local government units; and
10. Provide rehabilitation facilities to PWDs who will avail of the rehabilitation services; and
11. Include in each agency Annual Work and Financial Plans the budget necessary to ensure the implementation of this Executive Order.

➤ *Executive Order no. 437 – encouraging the Implementation of Community –Based Rehabilitation (CBR) for Persons with Disabilities in the Philippines*

- Community Mental Health Projects
- Emergencies of family self-help groups delivering CBR Service
- Supportive Legislations:
 - a. DOLE's TULAY livelihood support scheme,
 - b. DSWD TAWAG system where the day care workers train to include disabled toddlers in their classes
 - c. Mass Immunizations programs to illuminate polio
 - d. Training for teachers on inclusive education at St. Louis university
- Livelihood programs like school chair project of NFCPWD
- Microfinance , ADPI
- Solid waste management, CLAN
- NHE-Non Handicapping Environment
- SPED School for PWID's

- Provision of wheelchair and other prosthetics
- Capability Building trainings for parents
- Others

(4) Number of services (and those beneficiaries in each district province no data yet)

There are many provisions, strategies, programs and services already formulated but generally to Persons with Disabilities wherein, PWID's are included. However, I was not able to get the data of our province but in our municipality we are implementing the NHE or non handicapping Environment. Parents of PWID's were organized:

- a. One of the programs started was the opening of SPED class in a separate building. This is exclusive only. Almost 15 of them enrolled after the parents are oriented on the rights of PWID's .
- b. Mental health program was launched
- c. Livelihood programs and trainings were provided but only to PWD's.
- d. Accessible facilities
- e. One SPED school
- f. Distributed PWD ID's to all PWD's

3. Out Line of Organization

A. Background

I am working at the Local Government of the Municipality of New Lucena, Province of Iloilo, Region VI. Our Chief Executive officer is the Municipal Mayor Liecel Mondejar Seville.

Being a 5th class municipality our income is very limited and dependent on the IRA for our operations and services. It is almost one hour ride from the Iloilo City. Our LGU is known for being a Child Friendly Municipality, a hall of Famer in the entire Nation, Excellent in Governance as well as in the implementation of Non-handicapping environment.

B. The Vision is: **An agriculturally productive and peaceful tourist destination with healthy, educated environment and child friendly people.**

C. One of the Major strategies used is People's Participation in planning, decision-making and even in the implementation of programs and services.

2.Our Municipality has the following major programs:

- Education – in 2012 there were 1,734 enrollees in high school and 3,434 in elementary while in college is 1,619.
- Health and sanitation- serving 4,629 HHs , 100% with sanitary toilet and with 1.08% below normal children out of 2,442 normal children
- Social Welfare – covers 25 day care centers, free to 695 3-4 yr old children, enrolled 2,753 Phil Health beneficiaries, 1,800 SC's and 246 PWD's
- Peace, Security & Disaster Risk Management

- Infrastructure and Utilities – maintains roads and bridges, water utilities etc. and 100% all barangays are energized and 4,024 HHs Or 84.22%, with transportations and communication.
- Agriculture- covers the total land area of agricultural land, out of Municipal's total land area of 4,412 hectares no data for no. of farmers.
- Commerce- with 294 business establishments
- Tourism
- Environment-with 1 ha. Dumpsite and wastes are being segregated per households.

3. Position and Duties : I am a Social Welfare Assistant sometimes became an OIC MSWDO when she is on leave. The following are my clientele :

PWD's, PWID's, Youths with conduct disorder, Youth Offenders, Trafficked persons, Abused women and children, Elderly, out and in school youths, individuals in crisis situation, 4P's clients and indigents

* Senior Citizen Federated Association President

* Pag-Asa Youth Association of the Philippines Fed. President Local Chapter

*SEAK Association President

My duties and functions

- Conduct casework and monitor clients who have conduct disorder, assisted them for psychological testing and psychiatrist checkups as well as facilitating to avail of free medicines and financial assistance if needed with the family members.
- Facilitates for the homecoming of PWID's to their families, monitor their acceptance in the family as well as their conditions regarding their basic needs.
- Assist my supervisor to implement the Community Based Rehabilitation (CBR) in our locality.
- Conduct profiling casework to 4P's beneficiaries including those who are PWID's for referrals and inclusion to Modified conditional cash transfer of the government.
- Conduct case work and case study to clients who are abused, trafficked, children in conflict with the laws and other individuals who are in crisis situation.
- Serves as community organizer, case worker and group worker.
- Conduct community study/casework to monitor the level of poverty /standards of living of families using social welfare indicators.
- Conduct info drives to communities with regards to evacuation center management.
- Encoder of Early Child development Information System (ECD-IS)
- Does community work to identify Gawad Kalinga beneficiaries for their housing, capability building and volunteerism.
- Serves as community organizer for the livelihood program specific to SEA-K or Self –Employment Assistance program para sa Kaunlaran and othe Community development efforts.

4. Community Development Program which include Intellectual Disability Issues:

Activities:

- CBR or Community Based Rehabilitation
- NHE – Non Handicapping Environment

5. Situation of Persons with Intellectual Disabilities

1. Diagnosis – Psychiatrists, psychologists (Other: Physicians to refer the case)
2. Education – few were able to go to school due to poverty but those who were sent to school, they enrolled in SPED. Inclusive education is not practiced yet.
3. Vocational Training and job opportunity: PWID's are the least to employ or prioritized.
4. Support Organizations

GO's : LGU, DOLE, TESDA, DSWD RVI, DOH .
NGO's /PO's: Parents Committee

6. Issues

- Programs and services for PWID's is not yet in focus. The services is generally merged with PWD programs.
- No inclusive education, they are still separated.
- Parents and relatives not well oriented to give PWID's the right to live as equal to normal being especially education, employment, community participation and decision – making.
 - Most of PWID's did not finish schooling and are dependent to parents.
 - PWID's participation in community affairs in minimal.

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