General Information about KSA

- Country name:
  1. Conventional long form: Kingdom of Saudi Arabia
  2. Conventional short form: Saudi Arabia
  3. Local long form: Al Mamlakah al Arabiyah as Suudiyah
  4. Local short form: Al Arabiyah as Suudiyah
  5. Code: kSA
- Population  20 Million (2000)

- Area  2.3 Million km²

- Location: Middle East, bordering the Arabian Gulf and the Red Sea, north of Yemen
National capital: Riyadh.

Administrative divisions: 13 provinces (mintaqah, singular—mintaqat); Al Bahah, Al Hudud Ash Shamaliyah, Al Jawf, Al Madinah, Al Qasim, Ar Riyadh, Ash Sharqiyah (Eastern Province), 'Asir, Hail, Jizan, Makkah, Najran, Tabuk
Age structure:
_0-14 years: 43% (male 4,781,695; female 4,607,038)
_15-64 years: 55% (male 7,093,567; female 4,969,848)
_65 years and over: 2% (male 309,638; female 261,720) (2000 est.)

Population growth rate: 3.28% (2000)
Birth rate: 37.47 births/1,000 population (2000)
Death rate: 6.02 deaths/1,000 population (2000)
Sex ratio:

- 1.05 male (s)/female
- under 15 years: 1.04 male (s)/female
- 15-64 years: 1.43 male (s)/female
- 65 years and over: 1.18 male (s)/female
- total population: 1.24 male (s)/female (2000)
- Infant mortality rate: 52.9 deaths/1,000 live births (2000)

- Life expectancy at birth:
  total population: 67.77 years
  male: 66.11 years
  female: 69.51 years (2000)

Religion: Muslim 100%

Language: Arabic

Literacy: age 15 and over can read and write

_total population: 62.8%
_male: 71.5%
_female: 50.2% (1995 est.)

National Day: 23 September 1932 (unification)
- Major Product
  - Crude Oil
    - Reserves: 260 billion barrels (26% of the world reserves)
    - Production: 8 million bbl/d (10% of the world production)

- Import = 11,837 Million (10.45%) (Rank 2)
- Export = 46,074 Million (15.86%) (Rank 2)

Currency: Riyal
(1 US$=3.75 SR)
Situation of People ID

- Awareness:
The Kingdom of Saudi Arabia is based on the Islamic Sharia, which emphasizes human rights, and particularly person with disabilities rights to live with dignity and benefit from welfare.
Saudi Arabian history & cultural presentation
نشوة العز
يا غالي الأثمان
Diagnosing of Children with I.D

- Medical clinics/ hospitals (before 3 years of age)
- Schools: teachers refer students with ID to psychologists or to the Institute of Special Education
- Cognitive and educational assessments are conducted to determine the child’s psychological profile
- After the evaluation process, the child’s placement is determined
Early Intervention

- Centers scattered in most areas provide (3-5 years): Mostly women
  1. Related services (speech therapy, occupational therapy etc.),
  2. Vocational training,
  3. Social adaptive skills,
  4. Counseling services to parents.
  5. Oral communication skills
  6. Self help skills
Governmental Services

- Each child with I.D receives monthly allowance:
  1. 1.300 SR (primary stage)
  2. 2.375 SR (intermediate stage)
  3. 3.450 SR (secondary stage)
- Buses to-from schools
- Discount on transportation fees (50%) for the child and the guardian
- Case studies and research conducted
- Speech and language therapy
Education

- Compulsory and free
- The total of number of student (6 million students)
Education of People with ID

- The number of registered students with Intellectual Disabilities: 15,000

- Number of Institute and Program of Intellectual Disabilities (420)
Education of People with ID

- Children with IQ between 50-70, and who are considered educable receive services from the Ministry of Education
- Children whose IQ who fall below 50 and considered trainable receive services from the Ministry of Social Affairs and the Ministry of Health
## Disability-related Central Governmental Organizations.

<table>
<thead>
<tr>
<th>Name</th>
<th>Description</th>
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<tbody>
<tr>
<td>Ministry of Social Affairs</td>
<td>Supervises activities related to vocational rehabilitation and social adaptation of persons with disabilities</td>
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<tr>
<td>Ministry of Health</td>
<td>Provides healthcare services to persons with disabilities as well as disease control and prevention</td>
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<tr>
<td>Ministry of Education</td>
<td>Provides educational programs for persons with disabilities</td>
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Education of People with ID

- 4 stages of education:
  1. preschool stage (2 yrs.)
  2. primary stage (6 yrs.)
  3. intermediate stage (3 yrs)
  4. secondary stage (3 yrs.)

Child’s placement is determined not by age but by ability
Education of People with ID

- The institute consists of:
  1. Special education teachers
  2. Teacher’s assistants (trainees)
  3. Psychologists
  4. Social workers
  5. Other professionals: Speech therapists, occupational therapists, physiotherapists
  6. Nurse
Partial Mainstreaming

- The Ministry of Education had opened special classes in most regular schools.
- Children with ID are mainstreamed during school activities, breaks, trips, sport activities etc.
- Each child has an IEP
- Related services are provided
The Goals of Our Institute

- Identifying children with special needs to incapable us to provide services to these areas
- Identifying the educational needs of these children to provide individualized programs and rehabilitative services.
Using different teaching methods and strategies to ensure the development of these children’s skills

Stimulating children’s senses in order to ensure that these children learn to their utmost potential

Provide the psychological, medical, and social services needed for these children to interact in healthy manner with their society
- Providing counseling services to parents
- Devising IEPs (Individualized Educational Plans) for each child
- Conducting research
- Increasing public awareness by providing symposiums, conferences, workshops, and distributing pamphlets and flyers
- Working closely with schools to provide the best learning environment for these children
Role of General Secretariat of Special Education

- Develop new educational programs
- Create budgets for new programs
- Develop the curriculum
- Create internal policies regarding special education
- Supervise over educational programs and staff members
- Train staff members
- Increase awareness by creating pamphlets and books on children with ID
- Provide the materials, tools, and assistive technologies to maximize learning potential
- Provide the latest teaching methods to students with ID
- Provide psychological, academic, and cognitive assessments
- Re-distribute staff members and children to different centers, schools, and areas
Provide financial assistance to schools and centers
Promote staff members
CBR Programs

- The institute provides social skills training to children with ID
- It also provides independent living skills
- Counseling parents
Thank you