

Inception Report

on

“ Intellectual Disability in Community Activity (J-09-00661)

Organized By:

JICA

Government of the People’s Republic of Bangladesh

Ministry of Social welfare

&

Department of Social Services, Bangladesh

Title: J-N0.) “ Intellectual Disability in Community Activity
(J-09-00661)

Training and Dialogue Programs

Type: Solutions Creation

From June 04, 2009 to August 01, 2009

Submitted by:

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Vill: Surma. P.O: Teliapara,
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Date: 31/05/2009

Submitted To:

JICA
With the co-operation and Guidance
of Ministry of Social Welfare
Under the Department Social
Welfare, Agargaon, Dhaka.

“Intellectual Disability in Community Activity”

1. General Information:

- (1) **Name of Country** : Bangladesh.
- (2) **Area (sq.km)** : 147,570 sq.km.
- (3) **Population (Population in Rural and Urban Area):** 134.8 million.
- (4) **Life expectancy** : 64.9 million.
- (5) **Infant mortality rate** : 5.3%
- (6) **Maternal mortality rate** : 3.8%
- (7) **Literacy rate** : 63%
- (8) **Education (Compulsory)** : 5 years free Primary Education.
- (9) **Unemployment rate** : 25%
- (10) **Laws concerned with persons with Intellectual Disabilities:**
Government.
- (11) **Financial assistance for person with Intellectual Disabilities:**
Government, NGO and Donor Agency.

2. Outline of your organization

- (1) Background, vision, strategy, activity:

Background: Department of Social welfare is a central government of Bangladesh, It was formed 1961 in East Pakistan and law returned 1972 government of Republic of Bangladesh. The Ministry of Social Welfare control this Organization. We have a Department which chief of authority Director General centrally flow up and monitoring this Department. It have 64 District control office and 461 P.S office organize grassroots level operating social activities. The program of our are Social mobilization, security, CBO organized, Training Program, Oldest allowance, Disabled allowance, Freedom Fitter allowance, Special education disabled children allowance, Rehabilitation program for orphanage, Vulnerable Women, Acid victim, and disabled People's. The organization have also support services Micro-credit program for Poverty alleviation.

Vision: To Developed and buildup social services for our Nation.

Strategy: i. Bottom up flow up.
ii. Planning and Monitoring.
iii. Grassroots level check and balance.
iv. Budget preparation.
v. Development program Implementation.

Activity: Social mobilization and security,

Build up CBO.

Training Program,

Oldest allowance,

Disabled allowance,

Freedom Fitter allowance,

Special education disabled children allowance,

Rehabilitation program for orphanage,

Vulnerable Women,

Acid victim and disabled People's.

Micro-credit program for Poverty alleviation.

(2) Major Programs, covered areas, and target population of your organization

Major Program: Intellectual Disability program, Social mobilization and security, CBO organized, Training Program, Oldest allowance, Disabled allowance, Freedom Fitter allowance, Special education disabled children allowance, Rehabilitation program for orphanage, Vulnerable Women, Acid victim, and disabled People's. Micro-credit program for Poverty alleviation.

Covered areas: P.S: Hobiganj, District: Hobiganj, Bangladesh.

Target Population: 150

(3) Target group, Number of beneficiaries:
Target group: Intellectual Disability Children.

Number of beneficiaries: 150

(4) **Your position and duty:** Social Services officer of P.S at Hobiganj, **District:** Hobiganj.

Motivation and awareness of mass people:

Give allowance for communities..

Arrange Training program.

Flow up and monitoring CBO.

Rehabilitation activities for distressed people.

and others duties in order of concern officer.

3. Community Development Program which include Intellectual Disabilities issue as one of the activities. (If you know any)

Please pick up a case projects or programs in your country. With which you or your organization has been associated, and describe its outline and analyze its performance referring to items listed below:

(1) Outline of the Project or Program

a. **Goal or purpose:** Financial Support Services for Community disable People's.

b. **Expected outputs:** To Help disable family.

c. **Inputs of the Implementing organization:** Social Welfare Department of Bangladesh.

d. **Inputs of the Community:** To billed up disable family.

e. **Inputs of external agents :** Local Government.

f. **Budget and period :** 12,033,000 BDT per year 2007 – 2008.

(2) Activities and Consequence

a) The results/ Consequence (What has happened or been achieved?)
To Developed and increase of disable family

b) Strength and weakness (Good Points and the Major problems)

Good Points: To identity actual disable.

Major problems: They have now training, no education, no income capacity, No Logistics support.

c) Process of monitoring and evaluation.

Process of monitoring: The Head of the Program who monitoring this program every 3 month after or quarterly inspection and flow up this areas. Final report prepared Yearly.

Evaluation: The project implementing committee Evaluation this project head of the year.

4. (Intellectual Disabilities in your country)

Please explain briefly on I.D in your country regarding the items shown as below.

- (1) The present services for I.D. offered by both government/NGO: OK
- (2) The respective roles of government. NGOs, and residents (People in the community) : Good

5. Situation of Persons with Intellectual Disabilities

Describe as much as you know.

- (1) Finding & Diagnosis of I.D, early Intervention
 - (a) Prevalence of I.D in your country/district: OK
 - (b) Persons/professionals responsible to diagnoses (Doctors or Health Workers or Social Workers.....): Doctors & Health worker.
 - (c) Procedure after diagnosis: To Support Services as per direction of diagnosis.
- (2) Education:
 - (a) Percentage of Children with I.D. Who attend school: 3%
 - (b) Type of education for children with I.D; special education, or Integrated education? Special Education and Integrated Education both are Implemented for disabled children.
 - (c) Placement procedure: In their home or school Hostel
- (3) Vocational training:
 - (a) Do I.D. People receive Vocational training? If not, what is the reason?
Special education have provided vocational training.

(4) Support Organizations:

a) Governmental agencies concerned with I.D. people:

National disable Foundation

b) Number of non-governmental organizations concerned with I.D. People:

300 Non government Organization.

6. Based on the information of above items 1-5; please explain the issues/problems to solve in order to conduct effective supports to I.D. People:

The country I belong unfortunately promises little education to the general masses let alone the disabled society. In contrast, over a sixth of our population age children below 6 years of age and of these there are roughly 70 disabled ones among every 1000 children of two nine years old.

As the third world society remains insensitive to sameness and difference, it is important to have an understanding of the direct between individual differences and collectives in order to understand the intellectually disabled as they are.

It is vital to help them become themselves, to help them form their own identity, which can be clearly established through a proper knowledge gained from experiences of other developed countries who reached a level to normalize people with disabilities.

In a country like Bangladesh where general education is still a low priority, special education is unheard for most people. We all know that there is a big vacuum in teachers training as well as in higher education. With my educational knowledge and experience gathered through this training I hope I will be able to propagate and initiate the need of students and also to serve for the disabled community.

I will try to flourish my faculty and dedicate myself for the prosperity of human civilization.