

## Intellectual Disability in Community Activities

### *Inception Report*

Participants are requested to send an Inception Report to JICA Tokyo and Japan International Cooperation Center (JICE) and The Japan League on Developmental Disabilities (JLDD) **by May 15 2009**, preferably by e-mail to [ticthd@jica.go.jp](mailto:ticthd@jica.go.jp), [jicatic-jice@jica.go.jp](mailto:jicatic-jice@jica.go.jp) and [jlmr@ca.mbn.or.jp](mailto:jlmr@ca.mbn.or.jp).

The main objective of the Inception Report scheduled at the beginning of the program is to promote mutual understandings. Participants are expected to share the activities of each participant or each country. They are also expected to clarify the problems and set up objectives for each through Inception Report writing. It should be typewritten on A4 size paper, between 5 to 10 pages.

#### **1. General Information**

- (1) Name of Country: **China**
- (2) Area (sq. km): **9,600,000(sq.km)**
- (3) Population (population in rural and urban area): **1,328,020,000 (up to 2008)**
- (4) Life expectancy: **male 71 years, female 74 years**
- (5) Infant mortality rate: **2.6%**
- (6) Maternal mortality rate: **0.137%**
- (7) Literacy rate: **81.5%**
- (8) Education (Compulsory): **9 years**
- (9) Unemployment rate: **4.6%**
- (10) Laws concerned with persons with Intellectual Disabilities:

Law of the People's Republic of China on the Protection of Persons with Disabilities(promulgated in 1990,revised in 2008), Regulations on the Employment of Persons with Disabilities(1994), Regulations on the Education of Persons with Disabilities(2007), Regulations on the Rehabilitation of Persons with Disabilities(being drafted).

A legal framework protecting the right of PWID is taking shape, based on China'

Constitution and the Law on the Protection of Persons with Disabilities ,supported by more than 50 criminal laws and civil laws, legal precedents, local laws and administrative regulation.

(11) Financial assistance for persons with Intellectual Disabilities

The financial assistance for persons with intellectual disabilities includes resources of input of the government and CDPF, donations from all circles in society (including organizations and individuals at home and abroad), contributions from NGO, international cooperative projects and so on.

## **2. Outline of your organization**

(1) Background, vision, strategy, activity

China Disabled Persons' Federation (CDPF) is a unified organization of/for the 83 million persons with various categories of disabilities in China. It is headquartered in Beijing. It was established in March 1988. Mr.Deng Pufang is the honorary chairman, and Zhang Haidi is the chairperson. CDPF advocates humanitarianism, promoting the human rights of people with disabilities, promoting the disabled work, ensuring equal participation of PWDs in social life and their benefits from society's material and cultural progress.

(2) Major programs, covered areas, and target population of your organization

The cdpf organization network covers the whole country, from the national level to the grassroots, with 90,000 full-time staff and 400,000 part-time workers. Five associations of people with disabilities are affiliated with the cdpf. CDPF performs three functions: represent interests of people with disabilities in China and help protect their legitimate rights, provide comprehensive and effective services to them, commissioned by the Chinese government to supervise affairs relating to

people with disabilities in China.

(3) Target group, number of beneficiaries

The target group of CDPF includes the disabled person of different types. China has a large amount of disabled person. The quantity is nearly 83,000,000 according to the results of the second disabled person's spot check. As far as rehabilitation is concerned, the number of beneficiaries reaches to 13,000,000.

(4) Your position and duty

I am executive personnel in rehabilitation department which is related to community health, society welfare and community-based rehabilitation for persons with intellectual disabilities. My duty is to administrate, plan and implement the work plan for persons with intellectual disabilities during the 11th Five-year Development Program. I participate in the Community Based Rehabilitation project. I am one of the drafters of Regulations on the Rehabilitation of Persons with Disabilities (being drafted). It is important to enact regulations on rehabilitation to protect the rights and interests of persons with intellectual disabilities and promote the work on disability in a legal framework.

**3. Community Development program which include Intellectual Disability issue as one of the activities.(If you know any)**

Please pick up a case projects or programs in your country, with which you or your organization has been associated, and describe its outline and analyze its performance referring to items listed below.

**Project of Community-Based Rehabilitation of Children with Disabilities**

(1) Outline of the project or program

In the 2001-2005 cooperation cycle of CDPF-UNICEF Cooperative Project of Community-Based Rehabilitation of Children with Disabilities, totally 6 areas of

project implementation including Tianjin, Jilin, Guizhou, Gansu and Hebei Province.

Aiming at improving the living status and condition of receiving education of children with disabilities, the cooperative project in this cycle has strived to realize the equal participation of children with disabilities and promote the further development of the undertaking of community-based rehabilitation of children with disabilities in China. It can be divided into:

- Establishment of Expert Technical Direction Group, and construction of Project Resource Center
- Implementation of examination and screening of children with disabilities
- Organization of trainings on community workers for children with disabilities, and parents of children with disabilities
- Management standardization, and introduction of advanced management experience brought along by the project
- Implementation of propaganda and education, good social atmosphere
- Organization and implementation of rehabilitation training on children with disabilities, and provision of rehabilitation services

## (2) Activities and Consequence

The results, good points and the major problems

Children with disability have directly benefited from the project. We set up the CBR implementation system, which is an organic whole, including networks for organization and management, technical resources and on-going training services, and which is appropriate for the local conditions. The project is led by government leading groups, with co-operation between concerned departments, strongly

supported by social forces and local communities, with active participation of family members of disabled children. Local governments attaché more importance .Participators work hard to ensure the project implement successfully.

However, limited by factors such as the level of economic development, the rehabilitation resources are still limited, the work foundations is also low.

Process of monitoring and evaluation

CDPF and UNICEF have jointly established an Expert Assessment Group to assess the project implementation. The Expert has analyzed and summarized the major fruits and experiences in the way of looking into the archives, site investigation and visit, questionnaire, discussion and exchange.CDPF and the experts inspect the counties and give direction to the participators.

#### **4. Intellectual Disabilities in your country**

Please explain briefly on I.D. in your country regarding the items shown as below.

(1) The present services for I.D. offered by both government/NGOs.

China has promoted the lives of PWID in a planned way through a series of national projects and facilitating service in urban and rural areas. Nationwide, there are now 1,662 special schools, 2,700 special classes in ordinary schools, 3,250 vocational training organizations, 3,048 employment service organizations, over 19,000 rehabilitation organizations.

Conditions are created to build for persons with intellectual disabilities or severe disabilities caring facilities that feature systematic and lifelong services combining education, rehabilitation, entertainment and work. Wide-ranging services are provided to persons with intellectual disability at kindergartens, special schools, community-based service institutions and work and caring rehabilitation facilities. Families and friends are mobilized to train intellectually disabled children to have self-care skills, cognitive abilities and verbal communication and such adults with

simple working skills and social adaptability. Intellectually disabled children from poor families can be assisted in their rehabilitation.

(2) The respective roles of government, NGOs, and residents (people in the community).

Governments at all levels make more efforts in leading the work on disability, incorporating it into public service system. Government departments take disability-related work into their responsibilities, play their due role, enhance collaboration and develop a long-term-effective mechanism for conducting the work on disability. Government allocate in their budget fund needed by the work on disability and increase inputs. The task of NGO is to investigate the living quality of PWID, find the key problems and table a pertinence proposal. The residents try to support for PWID.

#### **5. Situation of Persons with Intellectual Disabilities**

Describe as much as you know

(1) Finding & Diagnosis of I.D., Early Intervention

The prevalence of I.D. in china is 0.432%. The amount is about 5,540,000. Health workers are responsible to diagnoses children with I.D. After the I.D. people are diagnosed or confirmed, they will work in the shelter workshop, trained the rehabilitation institution, supported at home or the community.

(2) Education

According to the result of the second sample investigation in china, the percentage of children with I.D. who attend school is 64.86%. The children with I.D. whose IQ score is below 50 should accept special education in separate school. And the children with I.D. whose IQ score is between 50 and 70 can accept integrated education in general school. First, the children with I.D. attend the IQ test. Second, the work group including teacher, doctor, social worker and parents gives an

integrated evaluation for the children. Finally, all the participants make a decision.

### (3) Vocational training

Protecting the rights of disabled people of receiving vocational training is regarded as a common responsibility of both the government and the society. I.D. people can receive vocational training. Their rights to employment are protected by the Constitution and the Regulations on the Employment of Disabled Persons.

The governments are setting up nursing homes. The people with intellectual disabilities can receive basic rehabilitation services and basic labor skill training.

### (4) Support organizations

#### a) Governmental agencies concerned with I.D. people.

A state council working committee on disability has been established to steer and coordinate this disability work. It is composed of leaders of 36 ministries and social groups, with vice premier as the chairman. The members include Ministry of Health, Ministry of Finance, Ministry of Justice, National Bureau of Statistics, and so on. The china disabled persons' federation serves as its secretariat.

#### b) Number of non-governmental organizations concerned with I.D. people.

Such as China Association of People with Intellectual Disabilities and Their Relatives. It is affiliated with the CDPF.

6. Based on the information of above items 1-5., please explain the issues/problems to solve in order to conduct effective supports to I.D. people.

China has promoted the lives of PWID in a planned way through a series of national projects and facilitating service in urban and rural areas. Due to external constraints, a large number of PWID are still living in poverty, many of local residents do not respect human rights of PWID.Indeed, it is arduous and urgent to carry forward intellectual disability in coordination with community activity,

improve the circumstances of intellectual disabled persons so that they can lead a well-off life. My opinions are as follows:

First, Governments and public service organizations at the local level have placed higher priority on improving the lives of persons with disabilities, providing more services to ensure “Equality, Participation and Sharing” of persons with intellectual disabilities; Second, it is important to enact regulations on rehabilitation to protect the rights and interests of persons with intellectual disabilities and promote the work on disability in a legal framework, we should draw and promulgate Regulations on the Rehabilitation of Persons with Disabilities; Third, governments at various levels and community concerned should organize and guide urban and rural community service networks, make good use of community health and services; Fourth, the early discovery diagnoses and intervention system for I.D. children should be built as soon as possible. Early intervention can save much manpower, material and financial resources.

Finally, we should develop and strengthen international communication and cooperation. It is important and necessary to participate in JICA 'S training and dialogue program, enhance participants' knowledge upon intellectual disabilities in order to provide better services and develop better systems for people with intellectual disabilities.