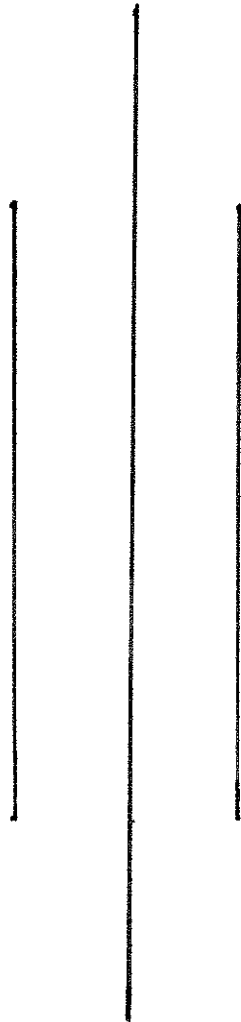


REPORT ON MENTAL RETARDATION IN JAKARTA

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## REPORT ON MENTAL RETARDATION IN JAKARTA

Indonesia has at this moment no formal statistical information on the mentally retarded, but some approximate figures can be given:

The population in Indonesia is approximately 140 million.

The number of people within the age of 6 - 14 years is about 20 million. An estimate of about 20% or 4 million children from 6 - 14 years are considered mental retarded, which amounts to about 3,4% for the whole Indonesia population \*)

The World Literatures estimates 2% of world population to have some degree of mental retardation. In United States of America figures only 1% of the population are given, while in Japan only 0.29% of the whole population.

It is obvious from these comparative figures that mental retardation in Indonesia is a major problem.

In a developing country like Indonesia a State and Local public institution have taken necessary measures to bring improvement in the method as well as the quality of education, in order to enable mentally and physically handicapped persons to receive an adequate amount of education according to their age, ability, kind and degree of their handicaps.

Guided by the Pancasila (Five Principles) and the Constitution of 1945 opportunity to education is given to the handicapped child to work which has been adjusted reality in a society.

Indonesia has a shortage of schools for the mentally retarded only 82 schools which provide facilities for only 3642 mentally retarded children. When we consider that there are more than 4 million mentally retarded children, the picture of an acute shortage of schools emerges very clearly. Of 82 schools in the country only 2 schools are run by the Government, while the other schools are run by private institutions.

There are 13 schools for the mentally retarded in metropolitan city of Jakarta :

- 5 in Central Jakarta
- 4 in South Jakarta
- 1 in West Jakarta
- 3 in East Jakarta

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\*) These figures are given in the Opening Speech of the Ministry of Education at the ..... in 1977.

The total capacity is 1.000 children.

In addition there are : 5 institutio<sup>s</sup> with provide care,  
training and education for the  
mentally retarded.  
10 workshop.

In 1970 an association of parents of mental retardates children was established in Jakarta.

In 1967 a Federation for Mental Retardation was set up in Jayakarta which is member of the Indonesia National Council for social Welfare. This council is now member of the ASEAN Federation for Mental Retardation.

In 1974 the Jakarta State Mental Hospital has opened facilities for mental retardation including facilities for special school and play in a special fields.

The <sup>menualisir</sup> assesment of the child is the task of a team of child psychiatrists, psychologists, social workers and specialized teachers. Parents are requested to cooperate in education. Facilities for speech therapy are available. Future plans are on the way to set up a day hospital for these children.

In Indonesia the method of experimental.

"Mainstreaming in education for child mentally retarded as a Koufman at al in 1975 Definition".

The temporal, instructional~~and~~ social integration of exeptional children with their normal peers. Integration is based on an on going, individually determined educational planning and programming process. Mainstreaming requires clarification of the responsibilities of regular and special education administrative instructional and supportive personal.

In the case that less of Government's school of mentally retarded, requisite for <sup>add</sup> ~~all~~ that.

Every parent hops .....

Every parent hopes to have a normal child, mentally and physically, but not all parents are fortunate. There is a mother borne a child with deficiency like a deaf, blind or mentally retarded.

The prevalence of mental retardation appears to be higher at school age, than before or after, partly because schools emphasize intellectual functioning and compulsory school attendance makes it easier to discover the defect.

- Mildly retarded : IQ. > 50 usually retarded
- Moderately - " - : IQ. < 50

Test of Intelligent Quotient ( IQ ) mostly for children as methode of Standard Binet Intelligence Scale, or wechsler Intelligence Scale, always by psyche logist in Faculty of Psychology in University of Indonesia.

Definition of mental deficiency from AAMD ( The American Association on Mental Deficiency ) are : "Mental Retardation refers to significantly subaverage general intellectual functioning concurrently with deficit in adaptive behaviour, and manifested during the development period".

CLASIFICATION OF INTELLIGENCE QUOTIENT (IQ) IN INDONESIA  
IN THE W.I.S.C. (WUSLER INTELLIGENCE SCALL FOR SCALL)

DESCRIPTION	I.Q. RANGES
Very Superior	130 and above
Superior	120 - 129
B r i g h t	110 - 119
Average	90 - 109
Dul Normal	80 - 89
Borderline	70 - 79
Mental defective	69 and below

The slow learner Child <sup>have</sup> an I.Q. range about 70 - 89 also be classified in ~~Dul Normal~~ Borderline

Classification of AAMD Standard Deviation (SD) Ranges, According to Measured Intelligence Levels.

Descriptive term	Corresponding IQ. range forttest with SD.	
	Wechsler Scale	Stanford Binet Scale
Mild Retardation	55 - 69	52 - 67
Moderate -"-	40 - 54	36 - 51
Severe -"-	25 - 39	20 - 35
Profound -"-	Under 25	Under 20

Classification in Educable

Descriptive Term	Ability
Mild ( ringan )	- Educable Mentally Retarded ( mampu didik )
Moderate ( sedang )	- Trainable Mentally Retarded ( mampu latih )
Severe ( berat )	- Dependent Retarded ( sangat tergantung )
Profound ( sangat berat )	- Life support ( perawatan seumur hidup )

Tabel. From Trial in Primay school class I, II & III, the mentally retardation Mild, Moderate & Severe in fine apart of Jakarta Raya.

From North Jakarta, East Jakarta, Central Jakarta, West Jakarta and south Jakarta.

Description	IQ.			Total
	! 25 - 54 !	! 55 - 69 !	! 70 - 89 !	
I. Class	! 2.880	! 3.570	! 6.990	! 13.440
II. Class	! 1.669	! 5.700	! 7.200	! 14.560
III. Class	! 1.720	! 3.550	! 7.260	! 12.530
T o t a l	! 6.260	! 12.820	! 21.450	! 40.530

Description of .....

Description of the child slight mental retarded are 21.450 this child not result of having to cope with a difficult.

More serious for the severe mental retarded about 6.260 this handicapped child require support and guidance.

Researchs in D.K.I. was collect that  
4.26% the child of mental retardation  
2,9 % moderate or slight - " -

It means : every 100 school child, there is 4,26% child mental retarded so high having recognized this we must realize the <sup>realization</sup> outdateness of the attitude that protection and education of the mentally retarded is sufficient is supported by the <sup>berarti</sup> <sup>bermaksud</sup> <sup>berarti</sup> <sup>bermaksud</sup> <sup>berarti</sup> <sup>bermaksud</sup> sense of charity-minded people of goodwill.

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