

## 9. Peru

Ms. Teresa Raquel Ibáñez Reluz

## COUNTRY REPORT

My name is Teresa Raquel Ibáñez Reluz. I'm Peruvian. I'm a teacher at the National University of Trujillo and I work in the Department of Psychological Sciences at the Faculty of Education.

The Faculty of Education provides a Qualification Program for teachers and professional involved in the field of Mental Retardation which awards the Second Specialization in Mental Retardation Education.

The Students are trained in the necessary skills and practices required for working in institutions for mentally retarded people

In our country there are not many specialists in this field, that's why most of the trainees in this program work mainly in special schools.

The program is managed by a committee by the Faculty of Education. Academically, the Program is made up of teachers who work there, and who belong to different departments of that same Faculty.

Current situation in Rehabilitation Services has many problems mainly related with financial restrictions.

Educational public system gives to retarded people opportunity to get some skills and abilities, but that's not enough to achieve social independence and stable working life in the future.

Most of people who work in special schools not have any qualification or specialization in this field. In other way, the schools don't have the necessary equipment to satisface the special

educational requirements from people with mental retardation. Often, students in the same classroom have quite different level of retardation, that gets more difficult teaching and gives to handicapped less chances to receive more specific educational support.

In some regions of the country, the governmental organizations that administer the special schools are directed by specialists of other areas what determines that the decisions will not be taken agreed to the special needs of handicapped persons.

In medical and social assistance areas, there isn't any specific law or rule for handicapped peoples. Public Special school which offer these service must search their own human and financial resources. Frequently financial aids go to schools and institutions which are at the capital city.

The private special centers have more liberty and resources to solve these troubles.

Troubles in rehabilitation, care and education of people with mental retardation are related to a wrong concept about them. The most of cases, they are treated as pity deserving ones, but not as people who are a part of "our" society and who need be incorporated to best quality.

To solve these problems it's worth working in two ways: Arranging informative campaigns about Mental Retardation for the community (involving the industrial and economical areas), and appoiting legal dispositives that will promote employment and assistance for these persons. It must be improved state of mental retarded people.

In other way it's most important to reorganiza educational system. First, education must be managed by qualificated in this field people being able to discute and take decisions about

personnel, about specific programmes, curriculum, methods and educative resources.

The status of handicapped persons depends in large part of the quality of education and training that they could receive to be adapted with success to the life in community.

The following chart shows the procedure to transact the participation in the course on Mental Retardation that Japan International Cooperation Agency has implemented :

NATIONAL UNIVERSITY OF TRUJILLO



NATIONAL COUNCIL OF SCIENCE AND TECHNOLOGY



MINISTRY OF THE PRESIDENCY



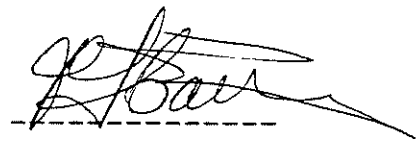
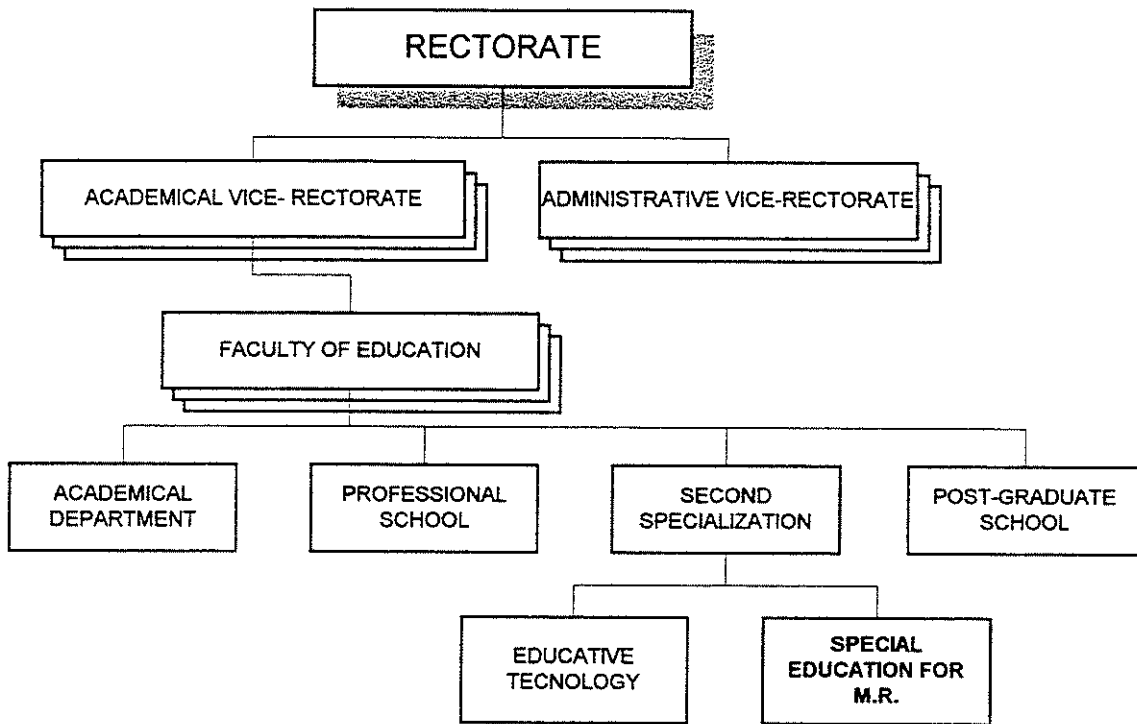
MINISTRY OF FOREIGN RELATION SHIPS



INTERNATIONAL COOPERATION AGENCY OF THE JAPAN

NATIONAL UNIVERSITY OF TRUJILLO

ORGANIZATION CHART



SIGNATURE