



INTELLECTUAL DISABILITIES

(JFY-2001)

COUNTRY REPORT

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“CIUDAD JOVEN” SAN JUAN DE DIOS

SUCRE-BOLIVIA

2001

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I. GENERAL INFORMATION

1. Name of Country: Bolivia

Bolivia is located in South America, you founds August of 1825, 6 it limits to the north with Brazil, to the South with the Argentina to the This with Peru and Chile, to the West with Brazil.

The Republic Bolivar was born to the independent life on the territorial base of the old Kollasuyo, one of the four members of Tahuantinsuyo (Incan Empire).

2. Area (sq. Km) : Bolivia has a total surface of 1.098.581 Km². It has 9 departments: Chuquisaca, The Peace, Cochabamba, Santa Cruz, Potosí, Oruro, Tarija, Beni and Pando. The capital of the Republic is Sucre, and Government's headquarters the city of The Peace.

3. Population: The population from Bolivia reaches 8.232.881 inhabitants, distributed in the area urban 5.212.101 inhabitants and in the rural area 3.020.780.

| | TOTAL | URBAN | RURAL |
|----------------|------------------|------------------|------------------|
| BOLIVIA | 8.232.881 | 5.212.101 | 3.020.780 |
| MEN | 4.137.700 | 2.676.234 | 1.965.799 |
| WOMEN | 4.095.181 | 2.535.867 | 1.559.314 |

4. Life Expectancy: The expectation of life is approximately of 65 years.

5. Infant mortality rate: Bolivia registers the rate of higher mortality of the continent, 90 deaths for each 100 inhabitants (he/she Informs yearly of the UNICEF 1997).

6. maternal mortality rate: The index of mortality maternal taking in bill the deaths during the pregnancy and in the moment of the childbirth, the risk of death maternal increase considerably in the world in development, according to the recent study carried out by OMS and UNICEF.

7. Literacy rate: In Bolivia it exists 4.272.568 alphabets, the language is Spanish and other native languages as aymara, Quechua, Guarani etc.

8. Education (compulsory): In Bolivia it is taken the Educational Reformation ahead under a principle of education intercultural and bilingual chord to the reality, in the levels initial, primary, secondary and superior education.

9. Unemployment rate: The unemployment index is of 37%, of each three people 2 are left without work. 71% of the urban Bolivians would be affected by the unemployment and the occasional work.

II. Situación of people with Intellectual Disabilities

1. Situation of I.D. in general. Services for I.D. provided such as:

Finding and diagnosis of I.D.: The special education as area of the alternative education, gives the possibility to have an open window to introduce to all those people with special necessities, in the social and daily life, under advantageous conditions or minimumly competibles. With the Educational reformation the respect settles down to the boy, to its language and its culture to its free development and expression. The special education in Bolivia, has several centers in the different departments that you/they assist the following areas: mental discapacidad, cerebral paralysis, visual discapacidad and audítio, emotional problems and behavior alterations, programs and support classrooms for learning difficulties and others. Of a total of 70.000 people with special

necessities", without taking into account learning difficulties and talent superior, alone 2.4% receives educational support and 97.6% it is to the margin of the education.

1.2 Early intervention: The special education in Bolivia receives the support of many organizations and government and not government centers that have to do with the intellectual disability for a later rehabilitation according to the possibilities and potentialities of the discapacitados.

1.3 Education: The education for the mental discapacitados is imparted in different centers of special education, with special programs that offer a support to the different problems of the children, youths and adults that it allows them it reached a good physical, mental and social level to favor its integral development, facilitating them the acquisition of abilities and dexterities that qualify them for an end.

1.4 vocational Training: All institution of education special bill with the occupational areas or productive shops. The creation of the protected shops gives them the rehabilitation possibility or training in some area depending on the degree of people's discapacidad to facilitate its rehabilitation, in the same way its insert or labor integration in the society of people to facilitate its rehabilitation, in the same way its insert or labor integration in the society, however this becomes difficult since the opportunities are minimum, discriminatory and for lack of adaptation of atmospheres and inadequate infrastructure.

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1.5 Employment: The work in the shops of the different centers allows a progressive development of its capacities in function of the different tasks that undertake according to its ability, concentration, speed, resistance, precision, etc. that drives them toward an operation autonomy inside the productive shops in the future. The shops are structured in the following way: therapeutic, productive shops and farm school, inside the center of special education with diverse manual and handmade activities in wood, fabric, macrame, looms, toyshop, ceramic, ornamental objects, coreoplastia, drawing, painting and others.

1.6 Financial assistance: The financial help comes from government institutions as the FIS (Fund of Social and Productive Investment) Ministry of Education, Ministry of Health, public institutions as the Prefecture and the Mayor's office and not government as the Embassy of the Japan, the Spanish community, hospital order San Juan of God, the league of mental illnesses, Government from Holland, Denmark with specific projects.

2. Flow chart of Service Delivery System

Through a combined action the team multidisciplinario of the center and using different methodologies and technical, it makes an evaluation it diagnoses for their later entrance to the institution. The attention to the patients for its entrance is carried out through the departments of general medicine, neurology, psychology psychiatry, pedagogy and rehabilitation, being elaborated plans and appropriate programs and a later distribution of the patients in the different education levels and shops.

3. LAWS CONCERNED WITH I.D.

All citizen with problems of physical or mental disability has his own rights and responsibilities in our Bolivian community (The Law of handicapped)

4. Community - Based Rehabilitation Programmes.

The programs of rehabilitation of the center are based on the philosophy of the religious community of the order of San Juan of God.

5. GOVERNMENT AGENCIES CONCERNED WITH I.D.

Institutions and organizations publish and private as well as the association of Centers of Mental Deficiency in Bolivia (ASEDEMBO) that looks for the coordination of activities of working to each other of the different centers, as well as to be able to serve as coordinator among the different centers with the state organisms, just as they are indicated in the statutes.

2. Non Bolivian Governmental Help

Some organizations of the countries of Holland, Spain, Denmark, the Government from Japan and others help in the execution of infrastructure projects for schools, shops, professional training and others.

III. Outline of Your Organization

1. Function

The Institute Psicopedagogico Young City San Juan of God, in Sucre, it was created to assist children and young with mental deficiency, as: learning difficulties, mental retard, behavior dysfunctions, syndrome of Down, epilepsy and other illnesses and pathologies.

The centers offer specialized medical attention and strategies of special education through an integral attention and rehabilitation to get the full family, cultural, labor and social reinserción of children and young discapacitados.

To be able to qualify them and to train them according to their abilities, in some occupation of shops so that they end up being in some economic independent form and to reinsert them in the society.

To prevent and to detect deficiencies mental and physical lengthening of members, correction of deformities with neurological problems.

To develop the special education in smaller with learning alterations, mental retard, cerebral paralysis and other affections.

Inside our institution they exist organisms that cooperate to the good operation of the institute in specific activities through different docencia committees and cultural investigation, religious, recreational and sport in each one of which representatives of the different departments exist one works also in team with the community meeting that this compound one for the religious of the order the league of mental illnesses, volunteers that help to the deepest sense of ours to make.

2. Organization Charge (your section)

The section of my organization is the area of labor occupation in pre - shops, therapeutic and productive shops.
Enclosed flowchart.

3. Your responsibility

I am a teacher inside the productive shops and at the moment work in the SHOP OF CREATIVE ACTIVITIES
II.

Para Prof. Pablo Castro

