

## Intellectual Disability in Community Activities

### *Inception Report*

Participants are requested to send an Inception Report to JICA Tokyo and Japan International Cooperation Center (JICE) and The Japan League on Developmental Disabilities (JLDD) **by May 15 2009**, preferably by e-mail to [ticthd@jica.go.jp](mailto:ticthd@jica.go.jp), [jicatic-jice@jica.go.jp](mailto:jicatic-jice@jica.go.jp) and [jlmr@ca.mbn.or.jp](mailto:jlmr@ca.mbn.or.jp).

The main objective of the Inception Report scheduled at the beginning of the program is to promote mutual understandings. Participants are expected to share the activities of each participant or each country. They are also expected to clarify the problems and set up objectives for each through Inception Report writing. It should be typewritten on A4 size paper, between 5 to 10 pages.

#### 1. General Information

- (1) **Name of Country:** Philippines
- (2) **Area (sq. km):** 300,000 Sq. Km.
- (3) **Population:** 92,681,453 (July 2008 est.)
- (4) **Life expectancy:** a. Male: 68.81 as of 2006  
b. Female: 74.34 as of 2006
- (5) **Infant mortality rate:** .48% per 1000 as of 2006
- (6) **Maternal mortality rate:**
- (7) **Literacy rate:** a. Simple Literacy Rate (10 years old & over; basic reading & writing skills):93.4%  
b. Functional Literacy Rate ( 10 to 64 years old; basic reading, writing and computation skills): 84.1%
- (8) **Education (Compulsory):** a. Elementary (in thousand as of SY 2005-2006): 12,913  
i. Government: 11,982  
ii. Private: 931  
b. Secondary (in thousand as of SY 2005-2006): 6,267  
i. Government: 4,979  
ii. Private: 1,288
- (9) **Unemployment rate:** 6.8% as of October 2008
- (10) **Laws concerned with persons with Intellectual Disabilities:**
  1. Magna Carta for disables Persons (RA 7277) March, 1992  
"An Act Providing for the rehabilitation, Self-Development and Self-Reliance of Disabled Persons and their Integration into the Mainstream of Society and for Other Purposes."
  2. Magna Carta for Persons with Disability as Amended, and For Other Purposes (RA 9442) April, 2007  
"Granting Additional Privileges and Incentives and Prohibitions on Verbal, Non-Verbal and Vilification Against Persons with Disability."
  3. Accessibility Law (BP 344) February, 1983  
"An act to enhance the mobility of disabled persons by requiring certain buildings, institutions, establishments and public utilities to install facilities and other devices."

Special Education in Delegate Angel Salazar Memorial School

- Educational scholarships to the members
- Micro lending to members
- Job placements and livelihood opportunities referral
- Skills development
- Public information and awareness in various forms and media
- Provincial Congress and Sports Development
- Leadership and organizational development
- Group Therapy-CBR Center offering rehabilitation services to CP children

(3) **Target group:** All persons with disabilities in the province of Antique.

**Number of beneficiaries:** 12,226 members

(4) **Your position and duty:**

I'm one of the officers of ADP-Antique, Inc. and at the same time its Mediator to Liliane Foundation Philippines. I'm also one of the members of Provincial Council for the Welfare of Disabled Persons and Municipal Council for the Welfare of Disabled Persons of San Jose de Buenavista, Antique. I'm a Guidance Counselor by profession of Antique National School, the biggest secondary school in the province.

Right now I act as coordinator of ADP-Antique, Inc. to other GO's and NGO's in terms of their programs and services given to the association especially to the newly implemented Community Base Rehabilitation program of San Jose de Buenavista, the capital town of Antique, Philippines. I also managed ADP-Antique, Inc Community Based Rehab Center offering rehabilitation services to cerebral palsy children.

**3. Community Development program which include Intellectual Disability issue as one of the activities. (If you know any)**

Please pick up a case projects or programs in your country, with which you or your organization has been associated, and describe its outline and analyze its performance referring to items listed below:

**Outline of the project or program:**

**Title of the Project:** ADP – Antique Inc. Community-Based Rehabilitation Center

**Location** : Sen. Citizen Building, San Jose, Antique

**Target** : Cerebral Palsy Children

The project hoped to awaken public awareness about the plight of PWDs in the concerned locality. Likewise, it will solicit support and active cooperation among residents of the local government units to strengthen PWD organization in their respective municipalities and to encourage those who have not yet organized a PWD group. And most importantly, the project will certainly encourage many PWD's to come out into the open and unite with the rest PWD communities for our ultimate integration into the mainstream of our society.

### **C. Implementation, Arrangement and Institutional Capability:**

The center is located in Sen. Citizen building San Jose, Antique. These areas have organized parent group of persons with disabilities and with the active support of the local government units, Government Organizations and Non-Government Organizations.

. ADP-Antique Inc. as the proponent organization of this center is optimistic that the center will go a long way to alleviate the predicament of the target beneficiaries with the active support and cooperation of the local government units (LGUs)and the families of the beneficiaries themselves.

The center hoped to provide rehabilitation venue, medical assistance, educational and therapeutic facilities and other possible services available to the beneficiaries.

### **D. Inputs of the implementing organization, the community and other external agents**

ADP, Antique, Inc. has recognized this and came up with the Community-Based Rehabilitation (CBR) Center. However, given the limited resources, it started with activities that have available partners. Thus, in partnership with the Provincial Social Welfare and Development Office (PSWDO), Local Government of San Jose de Buenavista and Liliane Foundation Philippines (LFP), ADP-Antique, Inc established a Community-Based Rehabilitation Center. Liliane Foundation Philippines supported the clinical requirements as well as some capacity building needed especially for parents and community service providers. The PSWDO provided the space to be used as the first venue but later transferred at the Senior Citizen Building offered by the Local Government of San Jose de Buenavista. Two Physical Therapist offered their services and with the help of the members of the association. From the initial eight children

basis.

#### **4. Intellectual Disabilities in your country**

Please explain briefly on I.D. in your country regarding the items shown as below.

- (1) The present services for I.D. offered by both government/NGOs.
- (2) The respective roles of government, NGOs, and residents (people in the community).

This program is focused and geared towards its objective and mission of extending support/assistance to our differently abled brothers and sisters especially intellectual particularly in Antique and helping them and their families accept and cope up with the realities of having a disabled member of the family based on Executive Order 437; Encouraging the Implementation of Community-Based Rehabilitation for Persons with Disabilities in the Philippines. It is a strategy for rehabilitation, equalization of opportunities, poverty reduction and social inclusion of people with disabilities. It helps promote good governance by recognizing the rights of persons with disabilities, remove negative attitudes and barriers against persons with disabilities through information and public awareness campaigns and include them into all community activities to ensure appropriate delivery of services using local resources and foster Filipino values. With the help of many partners, a more convergent and concerted efforts is put in place. At the start of ADP- Antique, Inc. CBR Program, the PSWDO has been there alongside Liliane Foundation Philippines, CBM-CBR Coordinating Office, and the National Council for Disability Affairs. The PSWDO provided space for the ADP-Ant. CBR Center along with the women & juvenile delinquent holding centers. Later, as the center needs more space, the Local Government Unit of San Jose provided space for the CBR Center in the San Jose Senior Citizen Center. The CBR Center continues to squat in the space provided by the LGU. Handicap International through the HILWAI team has further enlightened, guided, and inspired ADP-Antique, Inc. to continue its community-based rehabilitation program. Major supports were also given by the Cataract Foundation, volunteers from the Antique Medical Society, Philippine Federation of Private Practitioners-Antique Chapter, Federation of Family Physician-Antique Chapter, Rotary Club of Antique, Local Government Units, National Government Organizations notably Department of Labor & Employment, Technical Education and Skills Development Authority, Dept. of Health, Dept. of Education. As demonstrated, there are lots of human and materials resources that can be tapped. In expanding CBR operations, ADP- Antique, Inc. will continue to rely on these resources. There will be more purposeful referral and service request for more focused needs of the PWDs. Right now, CBR was officially launched in the capital town. As such the Municipal Mayor issued Executive Order No.29, S. 2008 Adopting the Community-Based Rehabilitation (CBR) Program in the Municipality of San Jose de Buenavista in

#### Factors occurring before birth:

- Rubella and other diseases
- Rhesus blood incompatibility
- Drug, alcohol abuse
- Injury to the mother
- Genetic or chromosomal syndromes (down syndrome, fragile X)
- Problems with the birth i.e. Lack of oxygen, injury at birth

#### Factors following birth

Disease like meningitis, encephalitis, measles, accidents-electrocution, on the road, near drowning, severe allergic reactions, malnutrition-iron and iodine deficiency

#### Impairment criteria

Intellectual disability is determined by a standardized Psychometric assessment and/or adaptive behavior assessment

The checklist provided is a guide only for teachers in order to better understand the learner whom is having significant difficulties with learning. The information may then support referral to relevant specialists.

Learners with intellectual disability are likely to need support in the classroom in one or more of these areas:

- Attention
- Engagement
- Behavior management
- Relationships with other students
- Resources
- Curriculum planning
- Health & personal care

#### **(2) Education and Placement procedure**

##### a) Percentage of children with I.D. who attend school

Research suggests that about 10-16% of learners may have intellectual disability.

##### b) Type of education for children with I.D.; Special education, or Integrated education?

1. Integration – a more practical program should be given more emphasis rather than a traditional one.

Integration of the mentally retarded into classes for normal children is a placement scheme that has been found beneficial to both types of children. Integration may be:

- Full Integration – Target Group: Mildly retarded
- Partial Integration – Target Group : Mildly and Moderately retarded
- Reverse integration – Target Group: Mildly retarded

d. Profound – some motor and speech development may achieve very limited self-care; needs nursing care.

**(4) Support organizations**

a) Governmental agencies concerned with I.D. people:

1. NCDA (National Council for Disability Affairs)
2. DOLE (Department of Labor and Employment)
3. DSWD (Department of Social Welfare and Development)
4. DOH (Department of Health)
5. TESDA (Technical Education and Skills Development Authority)
6. DEPED (Department of Education)
7. CHED (Commission on Higher Education)
8. DPWH (Department of Public Works and Highways)
9. LTO (Land Transportation Office)
10. Local Government Units

b) Number of non-governmental organizations concerned with I.D. people: 5

1. Liliane Foundation Philippines
2. AKAP-Pinoy
3. Cataract Foundation
4. Christian Blind Mission
5. Handicap International
6. JICA

**6. Based on the information of above items 1-5., please explain the issues/problems to solve in order to conduct effective supports to I.D. people.**

ADP-Antique, Inc. has conducted educational interventions to parents and primary caregivers about cerebral palsy about its risk factors, associated medical and functional problems and its management. It is recognized that such educational interventions are also needed for other form of intellectual disabilities. ADP recognizes the need to change the disabling attitudes of society towards people with disabilities that bar their full inclusion in the mainstream of society. It also recognizes the need for institutional and policy reforms that can be achieved through education, communication, advocacy and capacity development. .

The efforts of ADP-Antique, Inc. toward breaking barriers and allow disabled persons esp. intellectual disabilities to be in the mainstream of family and community life continue. It has started in piece meal responding to needs of it members, but now a program framework is laid down through CBR approach. As demonstrated, there are lots of human and materials resources that can be tapped. In expanding CBR operations, ADP- Antique, Inc. will continue to rely on these resources. There will be more purposeful referral and service request for more focused needs of the PWDs. This would mean a need for consultation, planning sessions, institutional partnership development and commitment building. ADP-Antique, Inc. itself needs to develop a systematic operation as well as a proactive resource mobilization strategy to sustain CBR. Thus, there is a need to capacitate ADP-Antique, Inc. as well as the municipal DPOs to be more prepared for an expanded CBR.