

INCEPTION REPORT OF INTELLECTUAL DISABILITY IN COMMUNITY ACTIVITIES 2014



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1-GENERAL INFORMATION

Name of Country	Islamic Republic of Pakistan
Area (sq. km)	347,000 Water: (%) 3.1)sq. km
Population	19 Corer (July 2013)
Total Population	132.35 million
Rural Population	67.5 million
Urban Population	32.5 million
Employment rate :	30%
Unemployment rate:	6%

Broken down by

age (10 years) :0-14 years	34%
Male:	33,774720
Female:	31967787

Life expectancy

Total Population:	66.71% year
Male:	64.84% years
Female:	68.66% years
(2013 est)	

Infant mortality rate :	59.35% death/1000 live births
Male:	62.56% death/1000 live births
Female:	55.97% death/1000 live births
(2013 est)	

Maternal mortality rate :	260 death/100000 live births (2010 est.)
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Literacy rate :	54.9%
Male:	68.6%
Female:	40.3%
(2009 est.)	

Education (Compulsory)

Secondary school certificate (10 years education)

Laws concerned with persons with intellectual disabilities

Disabled Person (Employment & Rehabilitation) ordinance 1981
50% Concession in Air, Rail and Road fare for persons with disabilities (2009)

Financial assistance for persons with intellectual disabilities :

Financial Assistance from Bait-ul-Mal Charity organization community
ii. Exploration of local Community resources,
iii. Micro-credit schemes (Banks + Community Saving groups)

2. OUTLINE OF YOUR ORGANIZATION

Background, vision, strategy, activity:

1- Background

Directorate General of Social Welfare & Special Education

- ❖ The systematic care of persons with disabilities was brought into focus in Pakistan in the 1980s with the observance of 1981 as the United Nations
- ❖ International Year of Disabled Persons
- ❖ The need was then felt for their education, training and ultimate
- ❖ Rehabilitation and in this backdrop Directorate General of Social Welfare & Special Education.
- ❖ Directorate General of Social Welfare & Special Education is endeavoring to promote the cause of the disabled persons through just and rights based approach, through the resources made available to it
- ❖ by the Provincial & Federal Government

vision

The people are facing different social problems in society therefore it is incumbent that all the social problems will be curb through professional methods therefore this department initiated different methods for solution of this problems.

(1) Strategy

- ❖ Identification of channel of approach/platform.
- ❖ Contact with key persons and involve them actively. Formation of groups (students, parents of disabled person's teachers, traders).
- ❖ Selection of volunteers.
- ❖ Exploration of community resources (institutional non-institutional, financial, social, and human etc.)
- ❖ Signing of agreement with NGOs.
- ❖ Signing of agreement with the volunteers.
- ❖ Identification of disabled persons.
- ❖ Registration of disabled persons.
- ❖ Assessment of disabled persons for vocational rehabilitation.
- ❖ Counseling and guidance of clients and their families.
- ❖ Preparation of Individual Rehabilitation Plan (IRP) for registered disabled persons.
- ❖ Practical measures for training, employment/self-employment of disabled persons in accordance with Individual Rehabilitation Plan.
Continuous monitoring, evaluation of the field work followed by:-
 - i. Revision of strategies when and where required.
 - ii. Adoption of suitable measures by observing set goal.
 - iii. Grant of Loan for self-employment of Disabled Persons where appropriate and required Expected outputs Persons with Disabilities (14-45 years age group)

(2) Major Programs,

Covered areas, covered population number of beneficiaries , capacity building awareness campaign, community development/organization specially in country side.

(3)Position and duty

Deputy director (b-18) in Directorate General of Social Welfare & Special Education Quetta Balochistan

- ❖ To build the capacity of community through participatory process for overall social and human development .
- ❖ To originate and educate the targeted community while utilizing all available resource and outside on order to meet the community needs.
- ❖ To create for awareness of modern living concept in the health, nutrition and social areas for sustainable social development .
- ❖ To provide needed services to the community for the welfare of the people.

Community development programs:

- ❖ Preparation and Execution of Policies and Plans for Education, Training and Rehabilitation of Disabled
- ❖ Development and Standardization of Curriculum
- ❖ Selection, Appointment and Training of Teachers and Allied Staff
- ❖ Arrangement of Conferences, Seminars, Workshops, Lectures etc
- ❖ National Planning and Coordination in the Field of Social Welfare & Special Education
- ❖ Dealing and Agreements with other International Organizations in the field of Social Welfare & Special Education.
- ❖ Overall Execution and Supervision of Social Welfare & Special Education Programs at national level.

GOALS AND TARGETS

- i. Formulating and launching the National Plan of Action (NPA) to implement the National Policy for Persons with Disabilities.

- ii. Preparation of design manual and building Bye-laws
- iii. Provision of services by Social Welfare & special education centers
- iv. Completion of on-going development projects
- v. New projects initiated
- vi. Promoting Inclusive Education as a developmental approach
- vii. Ensuring capacity building of the Social Welfare & Special Education Centers
- viii. Promoting International Cooperation.
- ix. Future Program Target Group, number of beneficiaries.
 - i. 05-14 years age Special Education Services
 - ii. 14-45 years age Skill Training & Vocational Rehabilitation
 - iii. Training Courses to the professionals by National Institute of Special Education (NISE)

OF THE PEOPLE FOR THE PEOPLE BY THE PEOPLE

The project works through the briefly trained volunteers attached to existing well-grounded NGOs/CBOs of the area. These CBR Volunteers have comprehensive understanding of the structure and needs of the community. The objective is to make the people of the community feel empowered to help the disabled to help the mselves. Objectives of the Project

1. To develop a Program of Rehabilitation Assistance to enhance economic and Social Functioning of Disabled Persons by Mobilization the Community Resources.
2. To establish a non-institution all community based rehabilitation program to reach larger number of disabled persons in more cost-effective ways.
3. To increase the employment of disabled persons both male and female on suitable jobs through more adequate and relevant job, training and through active participation of business community by encouraging them for training and employment of disabled persons.
4. To create awareness and motivate local communities to participate in the rehabilitation process of the disabled persons through seminars/ workshops. These Seminars also focus on prospective Employers of Disabled Persons.

Intellectual Disability explained briefly on I.D regarding the items shown as below:

The present services for I.D offered by both government/ NGOs Directorate General of Special Education running the special Education Centers (SEC) and Vocational Training Centers for Mentally Retarded Children (MRC)Provinces /Areas

Punjab Sindh NWFP Baluchistan Islamabad Total No. of SECs for MRC
The respective role of government, NGOs and residents (people in the community)

Situation of Persons with Intellectual Disabilities, Finding & Diagnosis of I.D., Early Intervention.

- ❖ Delay or slowness in mental development
- ❖ Controlling movement, speech, the understanding of language
- ❖ Recognizing pictures
- ❖ Specific learning Difficulties
- ❖ Memory difficulties
- ❖ Perceptual Problem
- ❖ Hyperactivity
- ❖ Unequal Delay
- ❖ Emotional Problem Down Syndrome Out wardly slanted eyes
- ❖ Exaggerated fold of skin on the inside of the eye Flat ears set low on the head
- ❖ Flattened face
- ❖ Small teeth
- ❖ long tongue, thick and much roughened roundish cheeks
- ❖ Relatively short arms and legs,
- ❖ Impression of being too large for the body

a) Persons/ professionals responsible to diagnosis (doctor or health worker or social workers.....)

i. Doctors, ii. Teachers, iii. Speech Therapists, iv. Social Case Workers, v, Physiotherapists, vi. Occupational Therapists

b) Procedure after diagnosis

i. Assessment

ii. Medical Rehabilitation

iii Treatment, physiotherapy, speech therapy,

iii. Special Education / Home based program

iv. Parents counseling

v Vocational guidance

vi. Skill training,

vii. Community recourse mobilization,

viii. Employment referral services/self-employment. Education

c) Percentage of children with I.D who attended school data ?

d) Type of education for I.D.; special education or integrated education

At present, Special Education Services (SES) and integrated education for Visual Handicapped Children is available. In normal schools approximately

3-5 students with learning disabilities are already studding but with Out

recognition due to lack of teachers training in the I.D.f) Placement

procedure Of continuing need for special services About the need for

special services program To decide eligibility for special services Of

progress toward

educational goals About priority educational needs and goals of the

educational To

identify educational need

EVALUATION PLACEMENT AND PROVISION OF SERVICES DECISION MAKING ASSESSMENT IDENTIFICATION

via screening of referral Skill Training) Do I.D people receive vocational training If not, what is the reason?

The persons with intellectual disabilities are getting vocational training through Institutional Based Training

• Vocationally Trained Volunteers Support Organization

❖ National Training Center for Special Persons (NTCSP)

❖ Vocational Training Centers for Disabled Persons (VTCDP)

Community Based Training

• Local skill master

h) Government agencies concerned with I.D. people

1. Special Education Centers for Mentally Retarded Children
2. National Institute for Handicapped (NIHd)
3. Vocational Rehabilitation & Employment of Disabled Persons (VREDP)
4. National Training Center for Special Persons (NTCSP)
5. Vocational Training Centers for Disabled Persons (VTCDP)
6. National Council for Rehabilitation of the Disabled Persons (NCRDP)
7. National Institute of Special Education (NISE)
8. National Library & Resource Center (NLRC)
9. Pakistan Bait-ul-Mal

i) Number of NGOs concerned with I.D. people Number of Non governmental organization concerned with (I.D.) people. According to the Government, there are more than 200 NON GOVERNMENT organizations actively involved in providing services to persons with disabilities in the areas of welfare, care, education, training and rehabilitation of persons with disabilities. The Government has acknowledged that it cannot solve the problems faced by people with disabilities alone. Therefore, it enlists the support of the NGOs and the community. In order to promote special education programs in the private sector, the Government is providing financial and technical assistance to NGOs around the country. NGOs are providing assistive devices Wheelchairs, crutches, low vision aids and hearing aids are provided for facilitation of students with disabilities. In the private sector there are NGOs who produce assistive devices like wheel chairs, artificial limbs, hearing aids and low vision aids for local consumption. The National Council for Rehabilitation of Disabled Persons and the National Trust for the Disabled and other philanthropic organizations provide assistive devices for free or give PWDs financial assist ance to procure devices from the local market.