

ANNEX 2

Intellectual Disability in Community Activities 2015

Inception Report

1. General Information

(1) Name of Country

The Republic of the Union of Myanmar

(2) Area (sq.km)

676,578 square kilometers (261,227 sq mi)

(3) Life Expectancy

64.93 years (2012)

(4) Infant Mortality Rate

Myanmar's infant mortality rate is 48 per 1,000 live births while the mortality rate for children under five is 62 per 1,000 live births, both of

Which are the highest in Southeast Asia. (UNICEF, 2013)

(5) Maternal Mortality Rate

According to the Nationwide Cause Specific Maternal Mortality Survey (2004-2005), Myanmar's MMR stands at 316 per 100,000 live births.

(6) Literacy Rate

Total adult literacy rate (%) 2008-2012 is 92.7.

(7) Population: 51,419,420 by 2014 census

Broken down by

a) district

The regions and states of Myanmar, all cities and towns have more than 30,000 inhabitants in general.

b) age (10 years)

This is yet to be disseminated.

c) income level (rich, middle, poor, poorest)

The World Bank reported that the GDP of Myanmar is 824.19 USD in 2011. However, the World Bank also reported in 2014 that the GDP is start growing up to 1,105 USD per capital.

(8) Education System (Number of School & Students in each district)

According to the information of department of education, there are 2,351 Basic Education High Schools, 3,121 Basic Education Middle Schools, 6,553 Basic Education Post-Primary Schools and 28,967 Basic Education Primary Schools, totally 40,992 Basic Education Schools in 2014.

(9) Health System (Number of hospitals in each district)

Types of Hospitals in Myanmar

N0	Division & State	Approximate Specialist Hospital	Hospital with Specialist Service	Hospital- 25 bedded
1.	Yangon Division	25	8	26
2.	Ayeyarwady Division		1	24
3.	Mon State		1	10
4.	Magwe Division		3	25
5.	Bago Division		1	29
6.	Taninthayi Division		2	10
7.	Rakhine state		1	16
8.	Kayin State		1	7
9.	Mandalay Division	7	3	30
10.	Shn State	1	3	56
11.	Sagai Division		2	28
12.	Kachin state	2	1	17
13.	Chin State		1	8
14.	Kayah state		1	6
	Total	35	29	302

(10) Major Industry (Number of people working for each industry)

Myanmar is one of the most rice product countries in Southeast Asia. Thus, Major Industry is agriculture and more than 75 % population is living in rural areas in order to produce agribusiness. Also, Myanmar is one of developing countries and trying to engage with international companies for industrialization and foreign investment. Moreover, the major industrialization is garment factory in the country.

(11) Employment rate

Myanmar is a new democratic country and still in transitional period. Thus, the government is also trying hard to create employment opportunity with a new strategy which is foreign direct investment. Moreover, the government implements poverty reduction strategy and creates employment opportunity for nationality. According to the figure of international labor organization, unemployment rate of Myanmar is 5.4 percent in 2012 and 5.2 percent in 2013. It also the impact of a new poverty reduction strategy according to a new year remark of the president of Myanmar.

2. Intellectual Disabilities

(1) Laws concern with persons with Intellectual Disabilities;

In Myanmar, it is yet to develop the law specified for persons with intellectual disabilities. However, Article 32(a) of the Constitution highlights that the Union has the responsibility to take care of persons with disabilities. It means that the right of intellectual disabilities is generally covered by national constitution. At present, the rights of persons with disabilities law has already drafted and process to enact that draft law is being made by the Department of Social Welfare under the Ministry of Social, Welfare, Relief and Resettlement. The draft law includes the rights and development of all persons with disabilities including those with intellectual disabilities.

(2) Financial Assistance for Persons with Intellectual Disabilities;

It is yet to develop financial schemes for persons with disability. But, persons with intellectual disabilities, attending in the Government Special School are receiving cash for foods and healthcare. The government also is providing annual budget for Charity based Special schools. The government already adopted the first national social protection strategy in 2014 which describes to assist benefits for all persons with disabilities including persons with intellectual disabilities. Now, the government is planning to support persons with intellectual disabilities in terms of cash and other benefits.

(3) Services including CBR available for persons with Intellectual Disabilities;

Myanmar introduced CBR program in 1998 under rehabilitation hospital, ministry of health. However, the project was not much expended in different of the country. Though the DSW does not have CBR centre, the DSW is playing vital role to administer such kind of services operate by INGOs, NGOs, DPOs since CBR is one of the main programmes for them. Nowadays, many disabled people organizations initiate CBR program in different regions and different areas. Especially, CBR program of Shwe Min Thar Foundation, Eden Center for Disabled Children and Myanmar Independent Living Initiative include persons with intellectual disabilities in their activities, mainly providing inclusive education program in mainstream schools.

(4) Number of services and those beneficiaries in each district (province);

It is rare to see such number of services and those beneficiaries in each district. Mostly, in previous time, such services and beneficiaries could be in the urban areas of mega cities like Yangon and Mandalay due to the smooth transportation, ease of access to such services. According to the First Myanmar National Disability Survey (2008-2009) which describes highest amount of persons with disabilities are residing in Ayeyarwaddy/ Delta region or after desperately experienced Nargis cyclone in such region, the services and beneficiaries are increased in such areas. However, the DSW has eight training schools for person with disabilities including three training schools for person with intellectual disabilities; two in Yangon region and one in Mandalay region. It is estimated that about 450 persons with intellectual disabilities are benefiting from different types of vocational and activities of daily living programs from such three training schools for persons with intellectual disabilities.

3. Outline of your organization

(1) Background

The Department of Social Welfare was established in 1953. DSW has carried out social protection, social assistance and services to vulnerable groups for 60 years. DSW is government organization under

the Ministry of Social Welfare, Relief and Resettlement. DSW has laid down the work programs on the basis of social integration strategies to provide welfare services to vulnerable groups. DSW is carrying out social services through preventive, protective and rehabilitative measures, focusing on children, youth, women, persons with disabilities and the aged who are socially disadvantaged groups.

Vision

- To contribute towards the social objective 'Uplift of health, fitness and educations standards of the entire nation'.
- To contribute towards the development of human resources.
- To assist those who are facing social problem.
- To take preventive measures to control occurrence of social problems.
- To turn out voluntary social workers.
- To give assistance to the State in some way by implementing social development tasks and giving social assistance.

Strategy

Department of Social Welfare employs the Community Based Rehabilitation Strategy and Institution Based Rehabilitation Strategy in working with persons with intellectual disabilities. Both strategies are implementing in accordance with human perspectives.

(3) My position and duty

As a vice-principal of School for Children with Intellectual Disabilities, I organize the teachers, monitor teaching plans, liaise with INGOs, and involve in parental education, and Group Home plan. In general, I also take overall responsibility to improve the development of children with intellectual disabilities in our school. For instance, curriculum design, work plan, monitoring and evaluation is one of major responsibilities in my school.

4. Community Development program which include Intellectual Disability issues as one of the activities. (If you know any)

Some of the parents have formed groups to support services to young adults and adults with special needs – Future Star Self-advocacy Group, and Myanmar Autism Association.

Future Star Self-advocacy Group of Intellectual Disabilities

Brief History

Established on February 17,2010 in School For Disabled Children.

Workshop was organized by Asia Pacific Center on Disability, advocates from Japan, Dao Rueng group, Family support network, School for disabled children and DSW.This workshop guided us the best ways to set up the advocacy group and we got a lot of experience as the strategy of group forming. This is the pilot organization and the first advocacy group of intellectual disability in our country. Finally, we

conducted meeting formed this group with APCD's experts, advocates from Thailand, Japan and the facilitators from School and Family support network.

Vision;

All members must get happiness in community and to become part of decision maker in community.

Objectives;

- To enhance good relationship between team members.
- To become self-advocate in community.
- To encourage and help each other in community.
- To empower a chance to address ID's wishes in community.

5. Situation of Persons with Intellectual Disabilities

(1) Diagnosis (professional responsible for diagnosis)

A medical diagnosis system for persons with disabilities based on which the doctors are trained to diagnose, within the pre-natal, natal, and post-natal periods is still absent in Myanmar. However, we also have some child specialist in neurology department in child hospital is trying to diagnose basic structure and type of disability in Myanmar.

(2) Education (Special Education and/ or Integrated Education)

In Myanmar, there is one three government institutions that can provide special education for intellectual disabilities such as school for disabled children, school for disabled children (Mandalay) and disabled care centre which are running under Department of Social Welfare. Moreover, there are some private institutions also providing special education. Nevertheless, we do not have specific integration system for intellectual disabilities between department of Social Welfare and Department of Education yet.

(3) Vocational training and job opportunity

School for disabled children also trains pre-vocational training for intellectual disabilities. For instance, handicraft production, mirror art, silk screen painting and coffee shop.

Moreover in non-government institution, Shwe Min Thar foundation also initiates job coaching program for disabilities. Many of persons with disabilities have been recruited in various posts of Novotal hotel in Yangon. Amongst of them, there are three intellectual disabilities have been recruited in kitchen service of the hotel. That one person with intellectual disability is former student from pre-vocational class of our school.

(4) Support Organizations

The ministry of social welfare, relief and resettlement, department of social welfare is focal point for persons with disabilities in Myanmar. It also covers the social services for

intellectual disabilities. Thus, under guidance of the government, there are three government institutions have been established, two in Yangon and one in Mandalay upper Myanmar. These schools provide special education, physical rehabilitation, activities of daily living and independent living training.

Under implementation of non-governmental organization, Eden centre for disabled children, future stars self advocacy group of intellectual disabilities, Myanmar autism association and Myanmar down-syndrome association are very actively involved in intellectual disabilities issue in Myanmar. Most of them are strongly engage with parents of intellectual disabilities and international institutions.

(6) Based on the information above, what are the issues to solve to conduct effective supports for persons with Intellectual Disabilities?

- Based on information what I provided in the earlier sections, may I recommend five major activities in Myanmar.
- Inclusive education policy should be in the priority of the department of education in order to promote educational accessibilities for persons with intellectual disabilities in nationwide.
- Special educational institution should be established in government higher education program. For instance,

specific major in special education should be included in teacher training curriculum in teachers' training institutes.

- International non-government organizations especially, save the children and UNICEF shall taking account to persons with intellectual disabilities issue in their operational mechanism.
- Early intervention and awareness raising program in ministry of health should be promoted.
- Parental training should be strongly promoted in different schools and different level.