

Inception Report 2014

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St. Lucia, West Indies

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Presented to:

JICA TOKYO AND

JAPAN LEAGUE ON DEVELOPMENTAL DISABILITIES

1. GENERAL INFORMATION

1. Name of Country : St.Lucia
2. Area of St.Lucia in (sq. km) 616
3. St. Lucia's life expectancy is 77.22 years
4. St. Lucia's infant mortality rate is 12.07 deaths/ 1000 live births
5. St. Lucia's Maternal mortality rate is 35 deaths/ 100000 lives
6. St. Lucia's Literacy rate is 90.1
7. Population : 165 595 –Source: 2010 Population and Housing census

Refer to Table **1a** and **table 1b** in Appendix for more detailed information on St.Lucia's population.

8. St.Lucia's Education System - Number of schools & students in each district academic year 2012-2013

District	Number of schools	Enrollment
1	14	4228
2	11	5958
3	12	4724
4	13	3006
5	15	4127
6	13	4161
7	13	2534
8	8	1732
TOTAL	99	30470

9. Health System (Number of hospitals in each district)

- a) Eight health regions
- b) 32 health centres
- c) 1 polyclinic
- d) 2 district hospitals
- e) 2 General Hospitals
- f) 1 Psychiatric health facility
- g) 2 general hospitals

10. Major Industry (Number of people working for each industry)

St.Lucia has gone through a major shift in its main industry moving from exportation of bananas to tourism. There are 66,095 persons employed in industry. Refer to **Table 2** in Appendix for more detailed information.

11. Employment rate 71.9% (2014)

Main Labour Force Indicators	2014
Population 15 years and over	136,791
Labour Force	98,286
Employed Labour Force	74,325
Unemployment Rate %	24.4%
Youth Unemployment Rate	41.8%
Population 15 years and over OR Labour Force Participation Rate	71.9%

1. INTELLECTUAL DISABILITIES

(1) Laws concerned with persons with Intellectual Disabilities

Presently there are no specific laws which protect the rights of persons with disabilities and certainly not for persons with intellectual disabilities. The closest is the draft national policy on disabilities from since 2006. The government has also signed onto the UN charter on the Rights of Persons with disability on 22nd September 2011, but it needs to be ratified to have any impact on the lives of PWDs. In 1999 the National Building Code was amended to include provisions which ensure accessibility in newly established public areas and buildings.

- (2) Financial Assistance for persons with Intellectual Disabilities- Disability Grant
As recent as 4th June 2014, the government began providing financial assistance to parents of children with disabilities. This assistance terminats when the child reaches age 21 years. Many parents think that the application and approval process are an intrusion of their privacy and thus the approval process is prematurely terminated by them. Prior to this persons with intellectual disabilities received financial assistance from the Government through the Public Assistance Programme that was set up primarily for indigent individuals.

(3) Services including CBR available for persons with Intellectual Disabilities

The government of St.Lucia is becoming increasingly sensitive towards the needs of persons with intellectual disabilities. Although there is much more the government can do, in the last ten years, there have been noticeable improvements in services offered to persons with intellectual disabilities.

Child Development and Guidance Centre- CDGC,

CDGC is a private institution which is presently the only multi-disciplinary developmental assessment centre in St. Lucia. They also train community nurses on developmental screening, and early childhood educators on identifying and catering to

the education needs of challenged toddlers. CDGC rely heavily on support from foreign therapist.

Community pediatrician

This pediatrician is the central coordinator managing St. Lucia's Community Child Health Service through the provision of child and adolescent healthcare and related services in St. Lucia.

Special Education Unit

This is the student support services unit which provides support to students who do not meet their developmental markers. They ensure that students are placed in an appropriate centre/school which caters to their specific needs.

Multi-Disciplinary Team - MDT

Is made up of many health and education professionals who review students' assessments and make referrals to the Special Education Unit for placement.

Human services

Human Services is a social service agency within the Ministry of Health in the Government of St Lucia. It is mandated to enhance the psychosocial functioning of children, families, older persons, individuals and other vulnerable groups, through, research, advocacy, counselling and other social work therapeutic intervention strategies; focusing on family preservation and the provision of skills for self-empowerment.

Dunnottar school and vocational centre

Provides educational and developmental services for students 5 - 16 years. Students 16 – 25 years are provided with independent and employable skills that prepares them for independent living.

NCPD

The National council of and for persons with disabilities is the umbrella organization which represent all other centres, schools and disability groups, at the national level. Its main aim is to advocate for the human and equal treatment for all persons with disabilities. They also distribute food parcels to a few persons with disabilities.

Vulnerable persons unit RSPF

This is a department of the Royal St.Lucia Police Force which is mandated to investigate all child Abuse and child sexual exploitation reports. They have been instrumental in assisting many children with disabilities since 2007.

3.OUTLINE YOUR ORGANIZATION

(1.1) Background:

Dunnottar School is the first school in St.Lucia to caters to the needs of children with developmental disabilities. It was established in 1973 with a population of twenty students and was located in the George the fifth Park. It later moved to its current location

at La Pansee in September 1975. Due to the increases in the population of students demanding the service its programmes were expanded accordingly. The Vocational Centre was created in 1981 to develop the students vocational and life skills as there were other institutions to further their development. The ultimate goal of the Centre is to equip students with functional skill and prepare them for employment in the community. Recently the school has built additional classrooms providing a suitable environment for students with Autism to excel. In September 2015 the school will expand further to accept students with multi-handicaps.

(1.2) *Vision:*

To be a leading provider in the care, education and training of children and young adults with developmental disabilities, thus helping them achieve their fullest potential and take their place in society.

(1.3) *Mission*

To provide comprehensive and effective services for our clients in all areas of development; to advocate for their inclusion in society; and to improve quality of life.

2 Major programs, covered areas, covered population, number of beneficiaries

The Dunnottar School and Vocational Centre is separated into 5 developmental groups: the Elementary Unit, Autism Unit, Adult Daily Living Skills Unit, Vocational Centre and the Northern Multi-handicapped Centre. The school presently has 78 students and another 30 students will join the new Northern Multi-handicapped Centre in September 2015. There are also five(5) past students who participate in the school's income generating projects.

3 Position and duty

I am a teacher of the Vocational Centre. My duties include the following:

- -record students attendance
- -Teach functional academics
- -teach daily living skills
- -teach health and family life behavior
- -responsible for agriculture program- crop production and Chicken coop
- -responsible for the doll making program- expenditure and revenue accounts, purchasing inputs and marketing
- -meet with parents
- -supervise clients on job training
- -Produce Records of achievement
- -produce student's Individual Education plan.

4. Community Development programs which include intellectual disability issues as one of the activities.

Presently the Dunnottar School and Vocational is the only organization that engages in community development programs which include intellectual disability issues. The school's vocational centre program forges linkages with hotel, retailers, hotel guest, banks and other service groups. The projects allow students/young adults to train, work and earn money for their efforts. The projects include doll making, landscaping, agriculture and a chicken coop. Sadly when at age 25 all services provided to those young adults with intellectual disabilities

cease. The school is trying various strategies to mitigate the effects of this problem. Some of the school's more-able young adults have been successfully placed in regular jobs.

5.1 *Diagnosis*

Child Development and Guidance Centre- CDGC, is presently the only multi-disciplinary developmental assessment centre in St. Lucia. They also train community nurses on developmental screening; and early childhood educators on identifying and making referrals to the Centre for assessment.

5.2 *Education*

The Special Education Unit of the Ministry of Education is charged with the responsibility to facilitate the placement of children with special needs at a school which best to their developmental needs. The unit has set up a Multidisciplinary Team consisting of learned and experienced professionals which discuss the assessments produces by CDGC and develop appropriate interventions which includes possible school placement into the Special Needs Schools.

5.3 *Vocational Training and Job opportunity*

The Dunnottar School And vocational Centre is the only institution actively pursuing vocational training and seeking employment opportunities for persons with intellectual disabilities. However, the school's efforts only affect current and past students of the school above age 18 years. Therefore the majority of persons with intellectual disabilities on the island have not been provided with the opportunity to empower themselves and learn the necessary skills to be employed. Sporadic skills training are provided by the National Council of and for persons with disabilities.

5. *Support Organizations*

Government Agencies

1. Ministry of Education
2. National Community foundation provides funding for projects advancing the rights of persons with Disabilities.
3. The Division of Human services provide social work interventions to persons with disabilities.
4. Vulnerable persons Unit provides comfort and seeks redress when injustices occur which involve persons with disabilities.

Number of NGOs concerned with Person with Intellectual Disabilities

1. The National council of and for persons with disabilities(NCPD)
2. Child Developmental and Guidance CentreCDGC
3. Japan Overseas Cooperation Volunteers(JOCV)
4. ST.Lucia Association for Persons with Developmental Disabilities (SLADD)

6. EFFECTIVE SUPPORTS FOR PERSONS WITH INTELLECTUAL DISABILITIES:

- The draft National Policy for Persons with Disabilities should be enacted.

- Encourage integration of children with moderate intellectual disabilities into the regular schools
- Public education campaign to combat stigma and discrimination of persons with intellectual disabilities
- Parent support and lobby group
- Targeted training for special education teachers.
- Encourage inclusion into society
- Enforce the Universal primary education to include persons with intellectual disabilities
- Establish an institution for recreation and skills training for persons with intellectual disabilities.

APPENDIX

Table 1a: showing population by districts, age-groups and sex 2010 (census)																					
AGE- GROUP	ANSE-LA-RAYE			CANARIES			SOUFRIERE			CHOISEUL			LABORIE			VIEUX-FORT			MICOUD		
	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
0 - 4	228	217	446	75	71	146	310	295	604	223	212	435	245	233	478	595	567	1162	595	567	1162
5 - 9	253	243	496	83	79	162	343	329	673	247	237	484	271	260	532	660	633	1293	660	633	1293
10 - 14	284	279	563	93	91	184	385	378	763	277	272	549	304	299	604	740	727	1467	740	727	1467
15 - 19	308	293	601	101	96	196	418	397	814	301	286	586	330	314	644	803	763	1565	803	763	1565
20 - 24	255	259	514	83	85	168	346	351	697	249	253	502	274	278	551	665	674	1339	665	674	1339
25 - 29	248	254	501	81	83	164	335	344	679	242	248	489	266	272	538	646	661	1307	646	661	1307
30 - 34	233	229	462	76	75	151	316	311	627	227	224	451	250	246	496	607	598	1205	607	598	1205
35 - 39	225	238	464	74	78	152	305	323	629	220	233	453	242	256	497	587	621	1208	587	621	1208
40 - 44	228	233	461	75	76	151	309	316	625	222	227	450	244	250	494	594	607	1201	594	607	1201
45 - 49	208	206	414	68	67	135	282	279	561	203	201	404	223	221	444	542	537	1079	542	537	1079
50 - 54	168	169	337	55	55	110	228	229	456	164	165	329	180	181	361	438	439	877	438	439	877
55 - 59	120	125	245	39	41	80	163	169	332	117	122	239	129	134	263	313	325	639	313	325	639
60 - 64	101	105	207	33	34	68	138	143	280	99	103	202	109	113	222	264	274	539	264	274	539
65 - 69	79	87	165	26	28	54	107	117	224	77	84	161	84	93	177	205	225	430	205	225	430
70 - 74	65	70	135	21	23	44	88	95	184	64	69	132	70	75	145	170	183	353	170	183	353
75 - 79	43	54	97	14	18	32	59	73	132	42	53	95	46	58	104	113	140	253	113	140	253
80+	55	85	140	19	27	46	75	116	191	54	83	137	60	91	151	144	222	366	145	222	367
TOTAL	3102	3145	6247	1016	1028	2044	4206	4266	8472	3028	3070	6098	3328	3374	6701	8086	8198	16284	8086	8198	16284

Table 1b: showing population by districts, age-groups and sex 2010 (census)

AGE-GROUP	DENNERY			GROS-ISLET			CASTRIES METRO.			CASTRIES SUBURBS.			CASTRIES RURAL			CASTRIES TOTAL			WHOLE ISLAND		
	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
0 - 4	460	438	899	921	877	1798	153	145	298	656	624	1280	1591	1515	3106	2399	2284	4684	6052	5761	11813
5 - 9	510	490	1000	1021	980	2001	169	162	331	727	697	1424	1764	1693	3457	2660	2552	5212	6709	6437	13146
10 - 14	572	563	1135	1145	1126	2271	190	186	376	815	801	1616	1979	1944	3923	2983	2932	5915	7524	7394	14918
15 - 19	621	590	1211	1243	1181	2424	206	195	401	884	840	1724	2147	2039	4186	3237	3075	6312	8164	7755	15919
20 - 24	515	522	1036	1030	1044	2074	170	173	343	733	743	1476	1779	1803	3582	2682	2719	5401	6764	6858	13621
25 - 29	500	512	1011	1000	1024	2023	165	169	335	711	728	1440	1727	1768	3495	2603	2666	5269	6565	6723	13288
30 - 34	470	463	932	940	926	1865	156	153	309	669	659	1327	1623	1599	3222	2447	2411	4858	6172	6080	12252
35 - 39	454	481	935	909	962	1871	150	159	310	646	685	1331	1569	1662	3231	2366	2506	4872	5968	6320	12288
40 - 44	460	470	930	920	940	1860	152	156	308	655	669	1324	1589	1624	3213	2396	2449	4844	6042	6176	12218
45 - 49	419	415	834	839	831	1670	139	138	276	597	591	1188	1448	1436	2884	2184	2165	4349	5508	5460	10968
50 - 54	339	340	679	678	680	1358	112	113	225	482	484	966	1171	1175	2346	1766	1772	3537	4453	4469	8922
55 - 59	243	252	494	485	503	989	80	83	164	345	358	703	838	869	1708	1264	1311	2575	3188	3306	6494
60 - 64	205	212	417	409	425	834	68	70	138	291	302	594	707	734	1441	1066	1107	2172	2688	2791	5479
65 - 69	159	174	333	317	349	666	53	58	110	226	248	474	548	603	1151	826	909	1735	2084	2293	4377
70 - 74	131	142	273	263	284	547	44	47	90	187	202	389	454	490	944	685	739	1424	1727	1864	3591
75 - 79	87	108	196	175	217	392	29	36	65	124	154	279	302	375	677	455	565	1021	1148	1426	2574
80+	112	171	283	223	344	567	37	57	94	159	244	403	386	594	980	582	895	1477	1470	2256	3726
TOTAL	6256	6343	12599	12518	12692	25210	2072	2101	4173	8907	9031	17938	21622	21923	43545	32601	33055	65656	82226	83368	165595

Table 2 showing Employed persons by Industry Group 2014

	2010	2011	2012	2013	2014
INDUSTRY GROUP					
TOTAL BOTH SEXES	67702	71016	74339	74844	74324
Agriculture, forestry and fishing	6390	7685	7771	7347	7436
Mining and quarrying	126	267	147	197	236
Manufacturing	3701	4491	3722	3571	4110
Electricity, gas, steam and air conditioning supply	444	333	476	463	523
Water supply; sewerage, waste management and remediation activities	401			554	515
		383	334		
Construction	7248	5731	6130	5714	4911
Wholesale and retail trade; repair of motor vehicles and motorcycles	10572	10429	10859	11675	11944
Transportation and storage	3613	3837	4053	4159	4427
Accommodation and food service activities	9387	9254	10167	9613	10064
Information and communication	1252	1185	844	1065	1133
Financial and insurance activities	1877	1597	1609	1629	1437
Real estate activities	165	193	85	181	85
Professional, scientific and technical activities	999	859	862	1088	1057
Administrative and support service activities	2700	2642	3078	3623	3333
Public administration and defence; compulsory social security	6652	7256	6172	7510	7296
Education	3412	3168	4370	4589	4800
Human health and social work activities	1737	1740	1335	1838	1860
Arts, entertainment and recreation	789	1018	1092	817	943
Other service activities	1468	1307	1441	1806	1968
Activities of households as employers; undifferentiated goods- and services-producing activities of households for own use	1944			2458	2265
		2568	2422		
Activities of extraterritorial organizations and bodies	194	472	200	150	274
Not Stated	2631	4608	7169	4796	3707

