

ACCION PLAN

Inclusion to children with intellectual
disabilities & hearing impaired
CIDHI in the nursery level

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Clementina Izazola Ezquerro

Back ground

- Around 10 million of Mexican families needs are attended in the fields of rehabilitation, orthopedic and communication at the present moment. In view of this, the National Center of Rehabilitation (CNR) has the program based in rehabilitation and special education in order to offer diagnosis, preventive and attention models. We develop therapy activities among groups. However, our institute can improve inclusive actions towards children with Intellectual Disabilities and hearing Impaired . On the other hand, the area of Human Communication gives therapeutic services and is in charge of developing different individual programs but without the important participation of the community. Besides, the population of children with IDHI has problems of early integration into the society, basically in t h e n u r s e r y l e v e l .

TARGET GROUP

- Children with intellectual disability and hearing impaired(18 month –6 years age)
- Parents ,family and community members
- Rehabilitation – nursery specialist involved in the training and therapeutic program.

NEEDS.

HUMAN RESOURCE

- Professionals have lack of information about of different nursery services and systems which give support to the inclusion the CIDHI in the community.
- Human resources have not the knowledge about of the characteristics of CIDHI.

PARENTS

- Parents have little knowledge about nursery services and systems which support the community.
- Parents consider that their children are not able to adapt to the nursery because of their limitations.

CHILDREN

- From each 36 children with ICHI, 6 of them have not integrated in the nursery. They only attend to the therapy. This fact diminish their ability to involve in the society.
- Children with need to be involved in a social group in order to develop strategies of communication.

GOALS ,SHORT TIME OBJETIVES

- The group of professionals involved in integration activity should promote the participation of CIDHI into the community in planning, developing and monitoring the program.
- Parents should trust in the adaptive behavior of their children
- Children will be early involved (18 month ~ 6 years of age) in the nursery system

- 40 children with Hearing Impaired (8 PWID) with one age 18 month –6 years old are incorporated in the nursery and at the same time in the program of interaction between mother and child .
- The group of professionals in Human Communication will have a training course about of the CIDHI.
- Parents will attend a course about strategies that will help them to give social and emotional support to their children
- Specialist of the Nursery system take training about CIDHI so that to understand his individual needs.

PROJECT PURPOSE

Use of resource training to establish the Inclusion of CIDHI in nursery level for facility your future inclusion in Elementary School.

LONG TIME OBJETIVES

- Promote the Philosophy and practice of Inclusion for CIDHI inside of Educational System

METHODS and ACTIVITIES.

- The activities of the program follow the model of interaction mother-child like one strategy to promote the use of oral communication and increase children's adaptive behavior skills
- Training nursery services staff to attend children with intellectual disabilities and hearing impairments

- Staff of the National Center of Rehabilitation, nursery system and parents make specific program for the integration of the CIDHI at length of 54 month.
- Sequential Videotape of the program and nursery activities
- Discussion and exchange of different points of view and information about the development of the program based in activities such as: counseling, practice-attitude level discussion of videotapes and suggestions two day per month .
- Regular parents training about strategies to use patterns of communication, and behavior management .
- Parents must join the activities of the nursery for at least one time each week .

CONTENTS OF THE TRAINING COURSE

Children with Intellectual Disabilities and hearing impairment :

Definition

Etiology

Characteristics

Social skills

Strategies for verbal and no verbal communication

Educative needs

Dairy activities

Adaptive behavior

- **DURATION :**

54 months August 2004 - February 2008

- **PROJECT AREA**

National Center of Rehabilitation, Nursery (CDI # 14)

- **RESOURCES**

For the implementation: Headmaster of (CDI # 14), Manager CNR and Division of therapy in CNR.

For the training:

Nurse, Professionals in Human Communication and Audition, Assisting, Psychology and Social Workers.

For support group:

Parents , family members, Volunteers , Members and community leaders

- **FACILITIES AND EQUIPMENT**

Hearing aid, Video camera, Musical Instruments, Material for the training (Photocopier, photocopy , Printer, TV, Software Programs) Accreditation for the course. Posters, Pamphlet.

MEANS OF VERIFICATION	IMPORTANT ASSUMPTIONS	PRECONDITIONS
6 monthly reports of development of the program	Specialist, Parents and Staff have to use extra time for training, school therapeutic activities	The managers support to the following up of the program Interaction mother-child
Records of professional and credits for attend the training course Final evaluation to check nursery staff qualification	Institutional counselors and Professional in Communication Human have knowledge about CIDHI The course has complete	The managers support to the establishment of a training course. CNR and CDI# 14 has to be accreditation for the training course
6 Monthly reports of socialization skills in the nursery, therapy and home.	Specialist, Parents and Staff have to use extra time for make to reports	Children are involved in the program and nursery activities
Initial and final Questionnaire to determinate the impact of the inclusion and specialist and parental involved		
Discussion about of Sequential Videotape	Systematization	Both Centers have videotape system