



ACTION PLAN

The Evaluation Model of Autistic Children and Training Course

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Back Ground and Present Situation

Needs:

Children with Mental illness (0-6 ages)

Number: 110,000

Prevalence rate: 0.110%

About 15,000 children added every year.

Most of them are autistic children.

(data on the second china national sample survey on disability(2006-2007))



■ What we have done?

- Selected 31 experimental cities, 32 centers are established.
 - Confirmed the rehabilitation centers in province level.
 - Constituted the national guidance of experts group.
 - Wrote teaching materials.
 - Launched training course for the technical staff.
- (According to the Outline for the Development of disabled persons' enterprise which was ratified by state council.)



■ Problems

- Lack of early intervention which impacted the rehabilitation effect.
- Lack of rehabilitation training institutions, less children with autism with/without mental illness can benefited.
- Lack of scientific and effective assessment tools.
- The technical staff lack of systematic training of rehabilitation.



Resource Available

- **Central government support**
 - Gradually solve the problem of the education of children with autism. (The policy can help us to get budget from local Go.)
 - Give assistance to the poor children with disabilities.

(According to the opinion on promoting the disabled persons' enterprise declared by CPC Central Committee and state council, March 28, 2008)



- **CDPF** (China Disabled Persons' Federation) is powerful.

- It has a nationwide umbrella network reaching every part of China with about 80,000 full-time workers.

- **Experts group.**

- They are professional and participator on the rehabilitation of autistic children from different universities.



OBJECTIVE

- Short Term Objective

- Take rehabilitation center as a technique resource center for other small centers.

- Long Term Objective

- First, insure the children with autism can be included into society.
- Second, they can do contribute to the society and realize the value of life.



Target Population / Area

- Target population
 - Children with autism in special education schools.
 - Children with autism in rehabilitation institutions.
- Target area
 - The whole of China



METHOD (STRATEGY)

- To achieve short term objective
 - Finding the evaluation model of autistic children.
 - Training rehabilitation staff and school teachers.



ACTIVITIES

- Research on the evaluation model of autistic children.
 - Formation expert group.
 - Collect relevant data.
 - Questionnaire survey and interviews.
 - Choose evaluation tools and implement test.
 - Analysis data.
 - Writing the final report.



ACTIVITIES

- Training course.
- National training course.
 - Time : five days
 - Content : evaluation model and practice.
 - Trainees : 3 staff/teacher every province (about 100 people)
 - Budget : central government.
- Provincial training course.
 - Budget : local government.
 - Each province decides the size and timing.



THREATS

- Get the support of the local government and related departments.
- Get the support of the special schools and rehabilitation institutions.



Responsible Organization

- CDPF and provincial DPF



Duration and Time Table

■ Duration

- Evaluation model (Aug., 2008-Feb., 2009)
- Training course (Apr., 2009-May, 2009)

■ Time table

- Making preparation stage (Aug., 2008-Sep., 2008)
- Implementation stage (Sep., 2008-Dec., 2008)
- Analysis and summarization stage (Dec., 2008-Feb., 2009)
- Evaluation stage (Mar., 2009)
- Training course stage (Apr., 2009-May, 2009)



EVALUATION

- Who

- Rehabilitation department of CDPF

- When

- Aug., 2009

- Where

- Beijing

- What

- Practicability, effectivity, reliability of the evaluation model
- The effectivity of the training course



EVALUATION

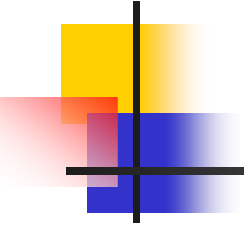
- How

- Form

- Expert Seminar.
- Questionnaire survey to the staff and teachers.
- Questionnaire survey to the parents of the autistic children.

- Content

- Compare trainees knowledge/ability before training and after.
- Compare the ability of the autistic children before training and after.



Thank you!