



Islamic Republic of AFGHANISTAN



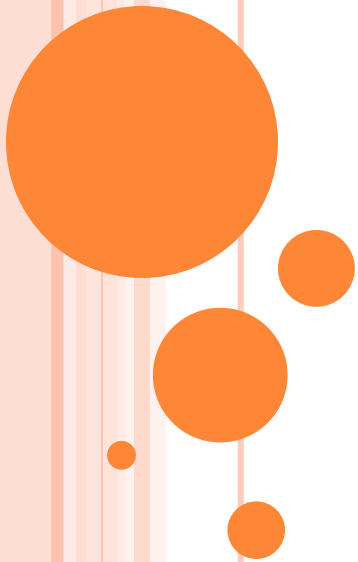
DEH AFGHANAN



INTELLECTUAL DISABILITY IN COMMUNITY ACTIVITY

Action Plan 2015

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EDUCATION FOR THE CHILDREN WITH DISABILITIES



PERIOD OF THE PROJECT

- 2015- 2020



BACKGROUND

- we signed UNCRPD;
- We have a law for PWDs;
- Free education for all;
- Schools
- Ministry of education
- Municipality
- Many of people are not educated (literacy rate 36%)
- Lack of awareness about PWIDs



BACKGROUND CONTINUE

Categories of disabilities

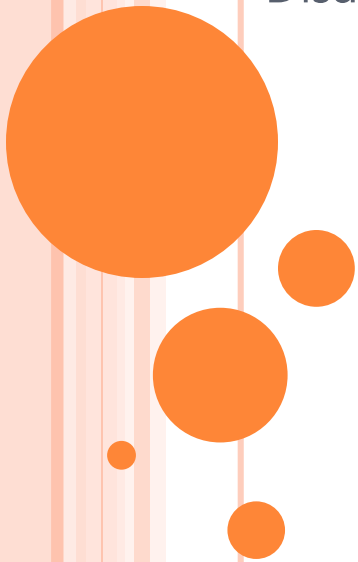
- The NDSA defined five types of disability: physical, sensory, mental, multiple and epilepsy/seizures. The two main types were identified as motor at approximately 37% and sensory at 26% of people with disabilities



VISION

Provision of education to all people with Disabilities of Kabul city by 2025

And to create a barrier free society for the people with Disabilities

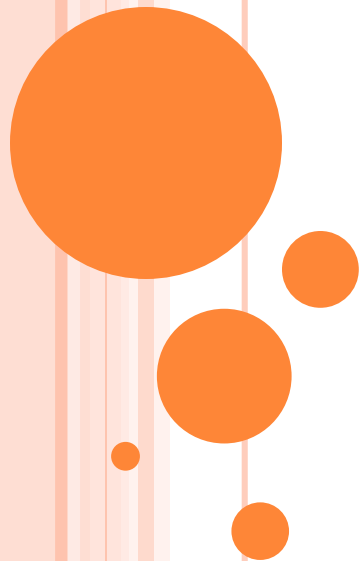


GENERAL OBJECTIVE

- Education for all the children with Disabilities in
- Deh Afghanistan



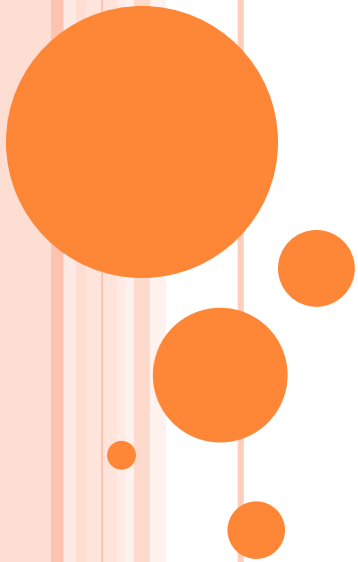
SPECIFIC OBJECTIVE



All children with intellectual disabilities get Education in Deh Afghanistan

TARGET POPULATION

200 School going age group children with Intellectual Disabilities



STRATEGY 1

- Identification of 200 PWID
(oct-dec 2015)

Activities :

- Identification of children with ID by Doctors, psychiatrist or experts
- IEC(information Education Campaign) For Parents and teachers about the needs of education for IDs
- Profile of children with Intellectual disabilities by interviewing teachers , parents, classmates, community for finding the background of a child with intellectual disability
- PLA facilitation (resource and social map) to find the resources and the location of PWIDs

Risks and Solution

Parents Unwillingness

- Peer influences or peer counseling
- Engage religious leaders



STRATEGY 2

- Establishment special classes and curriculum (jan-mar2016)

Activities

- Advocacy and lobbying
- Engage the target schools ,
- Curriculum production
- Material provide (Books, Stationary

Risks and Solution

- Passive acceptance
- Alliance building
- Establishment of parent Association



STRATEGY 3

Capacity Building of Teachers-Ongoing
(2015 -2020)(every year)

Activities

- Training of trainers by British Council
- In- Services training for 20 teachers in winter vacations for one week in a month for three months
- Provision teaching materials

Risk and Solution

- Lack of teachers motivation and commitments
- Training, counseling and government recognitions



STRATEGY 4

Awareness raising Program (2017 - 2020)

○ Activities

- Open air campaign for the community about the necessity of education for PWIDs
- Community sensitizing
- Parents meetings, IEC
- Engage religious leaders
- media

Risk and solution

- Passive acceptance
- Alliance building
- Establishment PA
- Advocacy



RESOURCES

- Ministry Of Education
- Ministry of labor and social welfare
- NGOs (AABRAR(Afghan Amputee Bicyclists for Rehabilitation and Recreation) AAPT (Afghanistan Association of Physical Therapists) ADSP(Afghanistan Disability Support Program
- Education University of Kabul
- British council
- Ministry of martyr and Disable people
 - refreshment, communications
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BUDGET

- Doctors, psychiatrist / experts salary 20\$ 4000
- Training for Trainers expenses 20,000
- Training for teachers capacity building 8000\$
- For establishing special classes 156000\$
- For parents association 3000\$
- Trainers Salary 4500

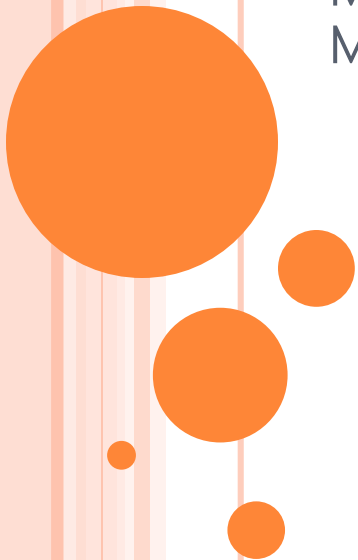
Total :200,500\$



MONITORING

Monitoring Number of teachers ,number of students, number of PWDs, number of establishment of special classes, number of trained teachers and number of meetings.

Monitoring quarterly by technical working group of Ministry of Education and Partner NGOs



DOCUMENTATION

- Training Reports
- Minutes of the meeting,
- Monthly Reports,
- Photos,
- Financial Reports,
- etc.



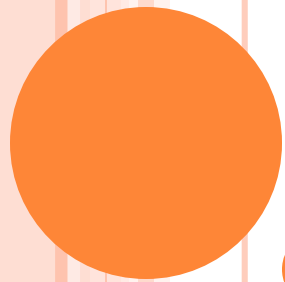
Evaluation:

- Midterm and end of project by the Ministry of Education and other related private Organizations. And the technical working group will evaluate

Indicators

- Number of children with I D enrolled
- Number of established special classes
- Number of trained teachers
- Amount of Funds raised





THANK YOU

