

Action Plan

2001

**A Demonstration Class for Intellectual Disabilities to Open
at Kamwala Basic(Junior) School in Lusaka City, Zambia.**

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Introduction

The Universal Declaration of Human Rights(1948) states that everyone has the right to education.

Today, five decades later, the objective has not been achieved more so in developing countries. Third world countries are afflicted by administrative, financial and technical constraints not only in the development of health, education and social services but in almost all walks of life.

Great advances have been made during the past decades in helping the disabled (I.Ds) but the world does not offer equal opportunities for all. The main aims in this aspect is to reduce and alleviate prevailing inequalities in education, health and other avenues. The above gives the justification and mission to international development cooperation as JICA (JLID) to help in the development cooperation which is a distinctive mark of a civilized society and nation whereby education is a key to social cohesion and integration (inclusion). –*National Education Policy. “Education Our Future”, 1996 -*

Background

The project on opening a demonstrating class in a school set up for the I.Ds is a programme which is undertaken by Zambia Institute of Special Education, consultancy group, the Ministry of Education, Ministry of Lands, the Kamwaka Basic(Junior)School Board members, the Parents Teachers Association (PTA), the community which surrounds the Kamwala area and the institute. Other core-partners considered for the successful of this project are associations which supports the welfare of the disabled persons especially the I.Ds.

This project once implemented it would help to up-lift the education standards of I.Ds in their lives. It would equally help to uplift the standard of teaching to our in-service teachers/ students to teach the I.Ds in practical sense instead of teaching fellow teachers during Micro Teaching or Peer Teaching. The in-service teachers, only have a total feel of an I.D child once in a year when they are sent to schools and units during teaching practice which is examinable either by the university of Zambia or examination council of Zambia in case of certificate students.

The Kamwala Basic(Junior) School is within the city and very populous and I expect a good number of I.Ds to be enrolled at the school. The class is to be built within the school area of course with the support of the school authority and the community itself.

This project will help the I.Ds who are unable to attend school because of the reasons stated earlier.

Methodology of Activities

- The proposed programme would be studied by both the Ministry of Education and Zambia Institute of Special Education (ZAMISE).
- Families.
- Parents Teachers Association (PTA).
- The community.
- Any interested organization/ NGO.

Aims of the Project

- To facilitate normalization(inclusion).
- Quality education.
- Exchange of information among stakeholders.
- Donors, to provide technical skills in implementation of the programme to offer good special education to I.Ds.
- I.Ds, to have self-esteem and self confidence.
- It is important therefore that under this development can be seen such that the concept of support for children with intellectual disabilities are provided. This concern would mean improvement of instructional contents, methods in response to special educational needs and other developmental features and conditions of disabilities which are a key information for supporting them.

Beneficiaries

- The I.Ds.
- The Kamwala Junior School.
- The Community.
- Ministry of Education.
- The Institute of special education.

Estimate Budget

--- Promotion program:	US\$ 5,000
--- Special education:	US\$ 10,000
Vehicle(second-hand)	
--- Equipment:	US\$ 6,000
3 computers(second-hand)	
1 photocopier(second-hand)	
--- Other materials:	US\$ 4,000

Grand Total US\$25,000

Time Frame: One year