

'HIGHER HEIGHTS'

2013

Presenter: Ms. Alicia Green

Country: Jamaica



TARGET AREA BACKGROUND

COUNTRY: JAMAICA

TARGET AREA: MANCHESTER



TARGET AREA BACKGROUND

- **Capital** : Mandeville
- **Area**: 830 square km
- **Population**: 192,155
- **Major towns**: Mandeville, Christiana, Mile Gully, Porus and Williamsfield
- **Commerce**: Tourism, Agriculture/Horticulture, Manufacturing, Bauxite Mining, Local Businesses and Educational Institutions

TARGET AREA BACKGROUND



Tourism – Three (3) hotels

- Craft market/small shops
- Historical sites and Environmental tours



Agriculture/Horticulture - Crops – sugar cane, coffee, banana, pimento, ginger, oranges, grapefruit, irish potato and various types of orchids

- Animal rearing – poultry, cattle, pig and goat



Manufacturing – Five (5) factories :

- Pickapepper factory
- Pioneer Chocolate Factory
- High Mountain Coffee Factory
- Bammy Factory
- Bauxite Factory



Education – One (1) University, Vocational Institutions and One (1) Special School for ID monitored by JAID

TARGET AREA BACKGROUND

STRENGTHS	WEAKNESS
Increase in private business	Reduction in employment
Community Activities - holiday and sport events	Limited awareness of PWIDS
Support services - eg.Church	Limited services for PWIDs

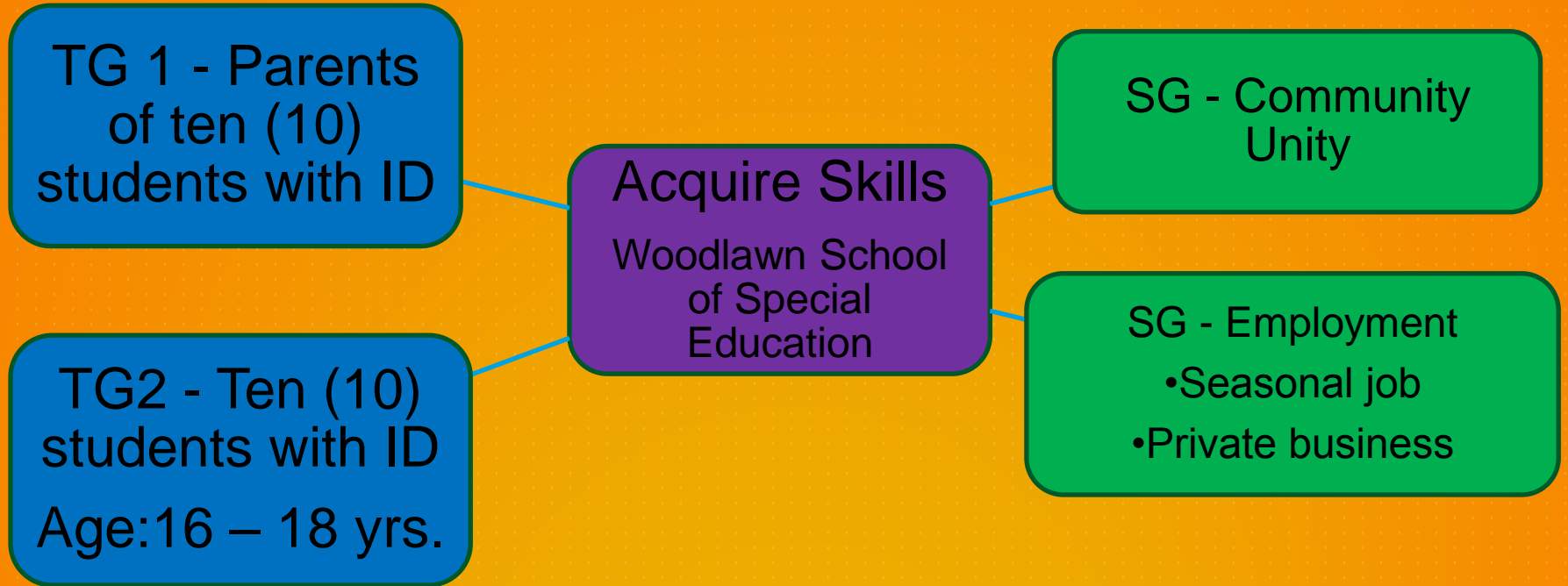
OVERALL OBJECTIVES

1. To unite PWIDs and the Target Area.
2. To create employment opportunities for PWIDs within the Target Area.

SPECIFIC OBJECTIVES

1. Parents of ten (10) ID students will be aware of their child's ability to work.
2. Ten (10) ID graduates will be employed by 2016.

TARGET AND SUPPORT GROUPS



STRATEGIES AND ACTIVITIES

STRATEGIES	ACTIVITIES
Parents of ten (10) ID students awareness and School Community inclusion	<ul style="list-style-type: none">• Lectures – School Community• Parent to Parent interaction• Consultation Meetings –Teacher and Parent Interaction
Students Training	<ol style="list-style-type: none">1. Analyze seasonal job skills in demand within target area – National Event Calendar2. Identify and expand vocational training3. Three (3) weeks of job experience
Community Networking	<ol style="list-style-type: none">1. Negotiating with private businesses2. Training Report Day – speech and IT presentation of students on the job experience.

BUDGET (RESOURCES)

Resources	Budget	Total
School Community – Woodlawn School of Special Education	Lectures : Time - 1day x 2month } 2mths } JA\$ 600 X - Refreshments } = JA\$ 1200.00	For 1 year = JA\$2700.00
Wider Community - Sponsorship (JA\$1500.00)	Training Report Day : Time - Once per year - Refreshments	[For 3 years = JA\$8100.00]

RESPONSIBLE AGENCIES

This includes:

- The Parents and Teachers Association (PTA)
- The Pre-vocational teacher and Home Life 2 teacher will work along with the Transition Officer.
- The School Community – Woodlawn School of Special Education
- The School Organization – The Jamaican Association on Intellectual Disabilities (JAID)

PROJECT SCHEDULE

Name of the Project: Higher Heights 2013				
Project Period: Three (3) years				
Overall Objective: 1. To unite PWIDs and Target Area 2. To create employment opportunities within Target Area				
Specific Objective: 1. Parents of ten (10) ID students will be aware of their child's ability to work 2. Ten ID graduates get employed by 2016				
Month Period		Sept. – Dec.	Jan -April	May - August
Strategy 1 - Parents awareness of child's ability to work and School Community inclusion				
Lectures Activity		PTA meetings – Target Parents	Parent to Parent Interaction	PTA meetings – Target Parents
School Community charge	Person in charge	Principal, Vice-principal, PTA leader, Counselor , Teachers and Transition Officer	Parent leader, Parents and Transition Officer	Principal, Vice-principal, PTA leader, Counselor , Teachers and Transition Officer
JA\$ 1200.00	Budget	JA\$ 600.00		JA\$ 600.00
Consultation Meetings Activity		Consultation Meeting	Consultation Meeting	Consultation Meeting
Teacher and Transition officer charge	Person in charge	Teacher and Transition Officer	Teacher and Transition Officer	Teacher and Transition Officer
Budget				
Strategy 2 – Students Training				
Acquiring Seasonal Skills	Activity	Analyze National Calendar Events	Identify and expand vocational training	Analyze National Calendar Events (Employment)
Teacher and Transition Officer	Person in charge	Teacher and Transition Officer	Teacher and Transition Officer	Teacher and Transition Officer
Budget				
Strategy 4 – Community Networking				
Community Networking	Activity	Negotiation with private business	Job Experience (3 weeks)	Training Report Day
Private Business & School Com.	Person in Charge	Transition Officer, Principal and Vice- principal	Transition Officer, Principal and Vice –principal	Transition Officer ,School Community and Private businesses
JA\$ 1500.00	Budget			JA\$1500.00
Total Cost: 1 year – JA\$ 2700.00			3 years – JA\$ 8100.00	
Monitoring		Transition Officer – Questionnaire	Transition Officer - Observation check list & Record	Transition Officer - Questionnaire and Portfolio

KILLER ASSUMPTIONS

1. The Weather/Natural Disasters
2. Job Availability (Seasonal)
3. Political Elections

MONITORING

The monitoring of this project will be done by the Transition Officer:

- ✓ Observation checklist- **during** the three (3) week job experience.
- ✓ Feedback from Employer– this will be done in the form of a Recording Sheet, **during** and **after** the three (3) weeks job experience.

DOCUMENTATION

- ✓ Questionnaire
- ✓ Observation checklist
- ✓ Record keeping
- ✓ Portfolio – Ten (10) ID Students
- ✓ Media – Target Area Newspaper

EVALUATION

This will be base on the outcome of the strategies and activities:

Evaluation Method	Persons in Charge	Indicators	Time Period
Questionnaire	Transition Officer	Improved awareness of parents of ten (10) ID children	Before and after the project period each year.
Portfolio	<ul style="list-style-type: none">• Transition Officer• Pre-vocational & Home Life 2 Teachers	Ten (10) ID students <ul style="list-style-type: none">• Skills Acquired• Number of Employment	Reviewed once per year (3yrs)

SUSTAINABILITY

The project will be an enlightenment to parents and school community under The Jamaican Association on Intellectual Disabilities (JAID).

It will showcase the abilities that PWIDs possess, improve the social interaction within community and how they can be contributors to the wider society.

EXPANTION

This project will be implemented within the school community extension unit, which is located in another parish. It will be implemented base on the progress and accomplishments within the Target Area.

THANK YOU

