

A photograph of a workshop presentation. A woman in a black and white patterned top is pointing to a poster titled 'SERVICES AND OPPORTUNITIES MAP'. The poster features a central figure with various colored circles around it, labeled with terms like 'LAWYER', 'SCHOOL', 'HOSPITAL', 'COMMUNITY', 'FAMILY', 'PEERS', 'COUNSELLOR', 'SUPPORT GROUP', 'MENTOR', 'EMPLOYER', 'TECHNICAL SUPPORT', 'CAREGIVER', 'SUPPORTIVE ENVIRONMENT', 'SUPPORTIVE PEOPLE', 'SUPPORTIVE SERVICES', 'SUPPORTIVE POLICIES', 'SUPPORTIVE LEGISLATION', 'SUPPORTIVE CULTURE', 'SUPPORTIVE ATTITUDE', 'SUPPORTIVE BEHAVIOUR', 'SUPPORTIVE ENVIRONMENT', 'SUPPORTIVE PEOPLE', 'SUPPORTIVE SERVICES', 'SUPPORTIVE POLICIES', 'SUPPORTIVE LEGISLATION', 'SUPPORTIVE CULTURE', 'SUPPORTIVE ATTITUDE', 'SUPPORTIVE BEHAVIOUR'. Other people are visible in the background, including a woman in a red shirt and a child in a green dress. A woman in a dark blue shirt is seated in the foreground, looking towards the presentation. The room has red curtains with gold patterns and a white wall.

INTELLECTUAL DISABILITY
PARTICIPATION LEARNING ACTIVITY
(P.L.A) WORKSHOP HELD AT HOHOLA
REHABILITATION CENTRE ON THE 25TH-
28TH FEBRUARY, 2013

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ACKNOWLEDGMENT

- During the workshop, we are pleased to give our short brief report. Firstly, we would like to take this time to thank Japanese International Cooperation Agency (JICA) for making it possible for Miss. Ruth Javati and I for this workshop facilitated successfully. We also would like to thank Mr. Brown Kapi-President of Hohola Rehabilitation for facilitating the workshop with his team. We are more than happy that state that this workshop was a success one that we both girls (Ruth and I) facilitated well.

INTRODUCTION

- This four (4) days workshop theme is-**PARTICIPATION LEARNING ACTIVITY (P.L.A) FOR COMMUNITY APPROACHES TOWARDS PEOPLE WITH INTELLECTUAL DISABILITIES WORKSHOP.** (Find the enclosed copy of the program for the 4 days workshop). It consists less than 40 participant's manly carers/guardians for intellectual disability with the service providers. It was an eye-opening to the participants to train them on the P.L.A to implement in their respective community after the four (4) day's session.



OUTCOME

- During the session, the main focus was to involve the participants in this P.L.A to recognise and involve the people with intellectual disabilities (PWID) in their community. The participants did mostly in this session the activities on P.L.A and presented in group. We are pleased of their inputs and response to this session. I am happy that this workshop helped us to move forward in the community with network to help identify the PWID and involve in approach to the community. On the 27th February, 2013, we took the field trip to Pari village. The participants did their practical on P.L.A with the Pari community. It was an eye-opener to the community as the participants presented two activities with the Pari community. The activity was: Daily Schedule Diagram and Resource Map. They explained the importance of this two (2) activities to the Pari Community and involved them in this activity. The Pari community was so pleased about the P.L.A introduced to their community. They encouraged the Pari participants who attended the workshop to help them engage and involve the PWID's in their community to live a sustainable and be productive likewise. It was a successful trip and the output of the trip was empowering, challenging and realistic based on facts about how to involve PWID's now in their community activities.



PERSEPECTIVE

- We learned a lot from the group presentations of their P.L.A presented that empowered the participants to work in unity to help PWID's involve in their respective community. It empowered me to work in unity with the participants after the workshop to go for field visit in their respective community. This was the best part session to make it an eye-opener. We thrilled of my achievements of facilitating this four (4) days workshop and we look forward to facilitate more P.L.A workshop in the near future in every community in PNG.



CONCLUSION

- To conclude, we empowered to train people in their respective community and service providers to involve PWID's in approach to their community. We had the opportunity to empower and build networks with the participants to visit the community to work with the intellectual disability. It is my vision and goal to make the PWID's approach be a sustainable in their respective community. Thus, we make my recommendations that field work visits be followed every two (2) weeks in a month; I must monitor and make evaluation to my participant's progress in their respective community. We look forward to JICA assistance to do more workshops in other provinces in PNG and do field trips to follow up on the participant's community outputs for PWID's livelihood. We are looking forward to work hard to empower people in the community in approach to PWID's. ***(Find us on Facebook which we created a page: INTELLECTUAL DISABILITY IN PNG COMMUNITY)***



A woman in the foreground is wearing dark sunglasses and a dark, patterned shirt. She is waving her right hand towards the camera. In the background, a man in a white polo shirt is sitting on a bench, looking towards the camera. The setting appears to be an outdoor area with a white truck and some buildings in the distance.

**THANK YOU FOR YOUR
ATTENTION!!!!**