

Country Report

1. Name of Training Course: THE GROUP TRAINING COURSE IN MENTAL
RETARDATION IN FY 1996

2. Name of Participant: Fatma Işık Bökesoy

3. Name of Country: Turkey

4. Name of Your Organization: University of Ankara
Faculty of Medicine

5. Organization Chart:

Participants are requested to outline their function of the organization and their own job.

In Medical faculties teaching to Medical and Technical students and postgraduate ,research and patient care -treating are carried out.Also responsible to give advise to health and training issues to public. I am also working as the head of my department and voluntarily working for Downs association .

3. Please state your degrees or qualifications for this course.

| | Degrees or Qualifications | Awarded by |
|----|-----------------------------|----------------------------------------|
| 1) | MD | Ankara University, Fac. of Medicine |
| 2) | PhD | " " |
| 3) | Professör of Human Genetics | " " |

4. Describe specific fields related to mental retardation which you would be most interested in studying during 3 week individual training in the second half of the training curriculum.

- Possible choices:
- ① Early Intervention
 2. Education
 3. Employment
 - ④ Community Living
 5. Service in Residential Institutions
 6. Autism
 - ⑦ Profound, Multiple Disability & Medical Service
 8. Clinical Psychology

6. The current situation and trends in rehabilitation services.

Participants are requested to outline the status of educational, welfare/social and medical systems and services, financial aids and voluntary activities for people with mental retardation in their own country.

In my country at the Ministry of Education there is a Department for Handicapped Children. They have collaterals for service to these children distributed to country. In the elementary schools (not in all of them) there are special classes for handicapped children. Also there are special schools for children who have orthopedics problems or blind. In some schools impaired children are attending to normal classes but this is not very common.

There are some governmental institution where these children living away from their families because of economical problems of parents.

Some associations of parents alone or mixed with professionals have schools for rehabilitating mentally retarded.

Medical services are given in ordinary governmental or university hospitals. In associations voluntary help can also be provided.

7. Participants are requested to state their own philosophy on rehabilitation services for people with mental retardation and problems to solve when making the philosophy an actuality.

In my country first thing is to explain persons involved what is mental retardation, what they should expect without comparing or competing with normals. Then some problems will be solved. But we have a high birth rate, schools are very crowded, theachers are not paid well. These are have great impact on problems.

I believe families need a good counselling and aid from professionals. Public should also be informed and by this way they may become more cooperative for the families problems.

9. Service delivery system and relevant laws and regulations

Participants are requested to draw an organization chart or flow chart (starting from sections at the lowest level) for every agency in their country which is responsible for service delivery systems.

These are given in section 6

If there is security covering of the family government paing some of their expences for the education of children at the pre school period.

We have some regulation as the restriction of marriage to mentally retarded.

Notes: It is advisable to use audio visual aids such as films, slides, pictures, etc., when presenting the country report.