

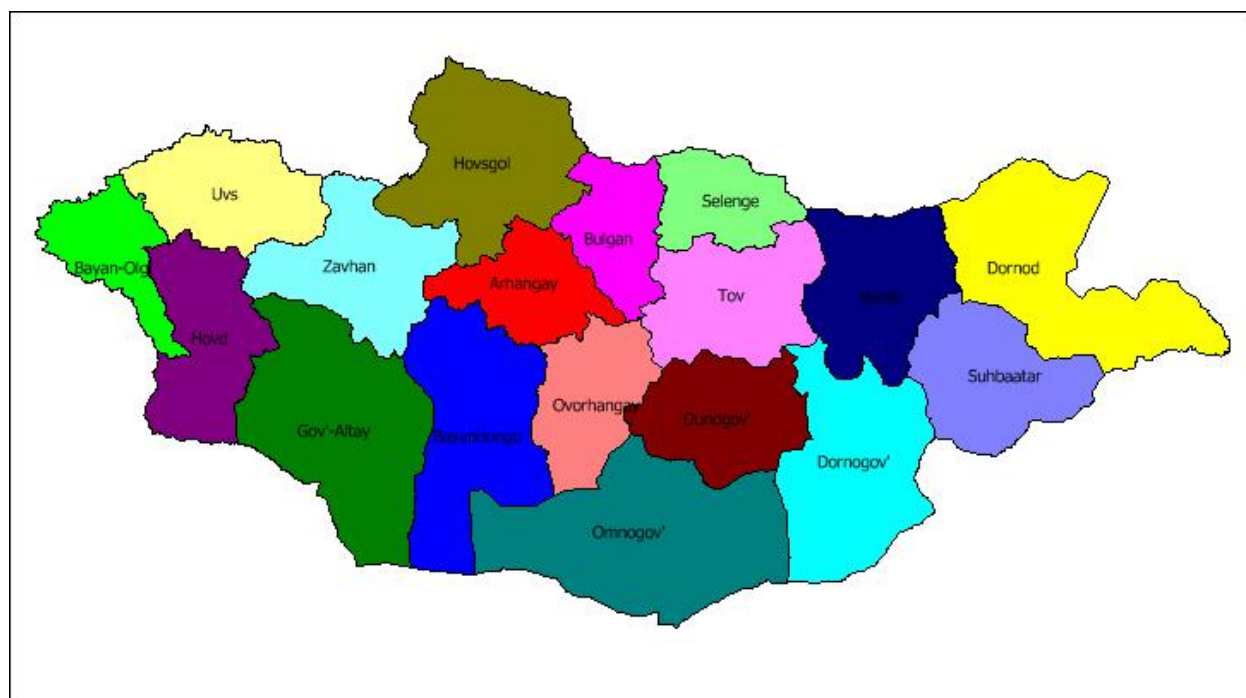
Intellectual & Developmental Disabilities in Community Activities 2016

Inception Report

1. General Information

(1) Name of Country: Mongolia

(2) Area (sq. km): 1,566,600 km², 18th from the largest country by the territory in the world.



(3) Life expectancy:
Average life expectancy in Mongolia is 69.9 where 66.02 for men and 75.84 for women.

(4) Infant mortality rate
According to the information of the National Statistical Office, the infant mortality rate was 1.505 in 2014 for children up to 5 years old and 1.234 for children up to 1 year-old in 2015.

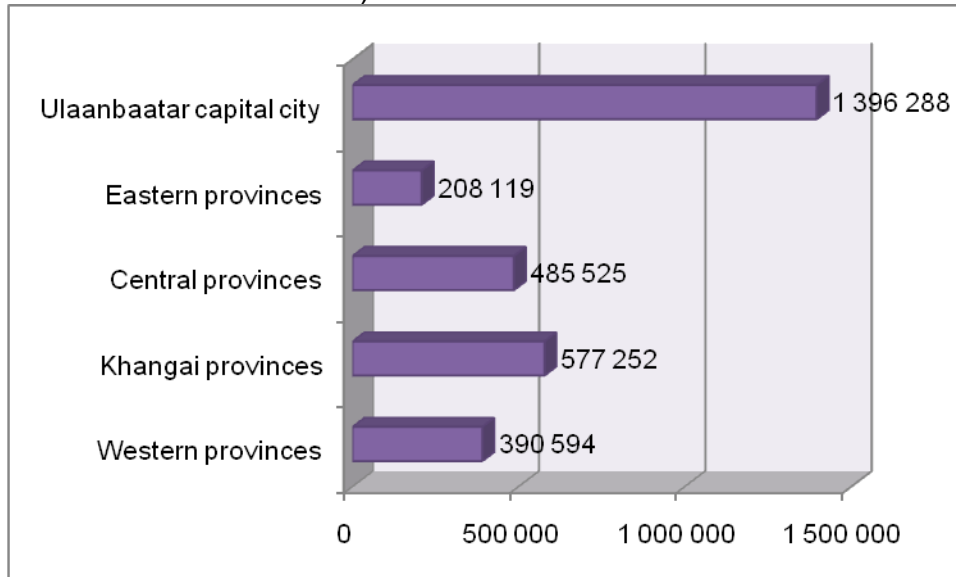
(5) Maternal mortality rate
Maternal mortality was 38 in 2012, 34 in 2013 and reduced to 25 in 2014.

(6) Literacy rate
Mongolia has a high literacy rate which is 97.5%. In total, 2.258 million people can write

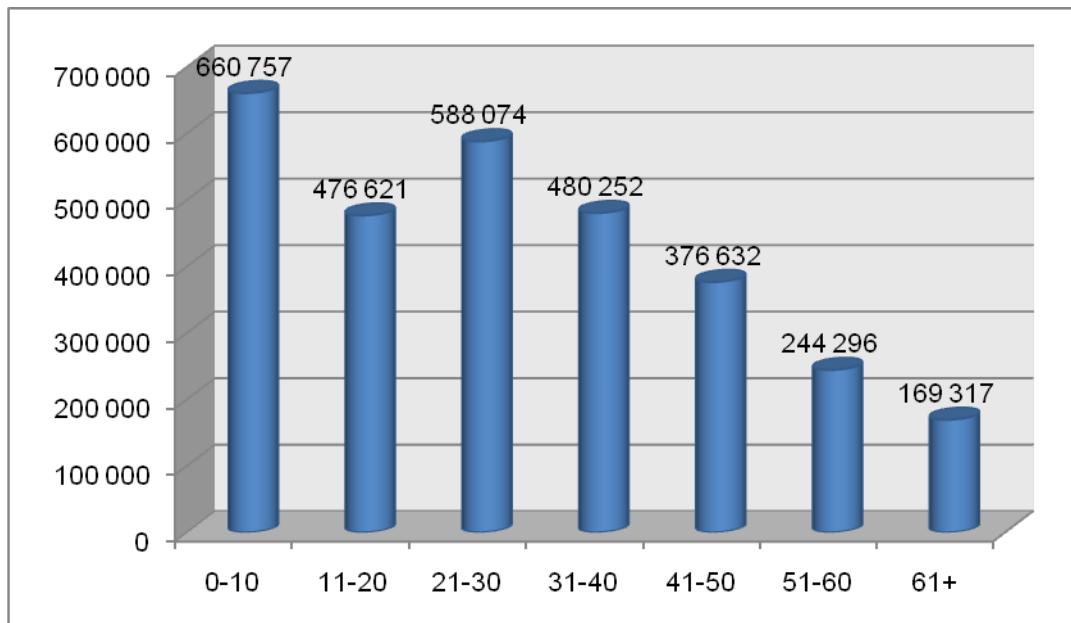
and count.

(7) Population

a) district



b) age (10 years)

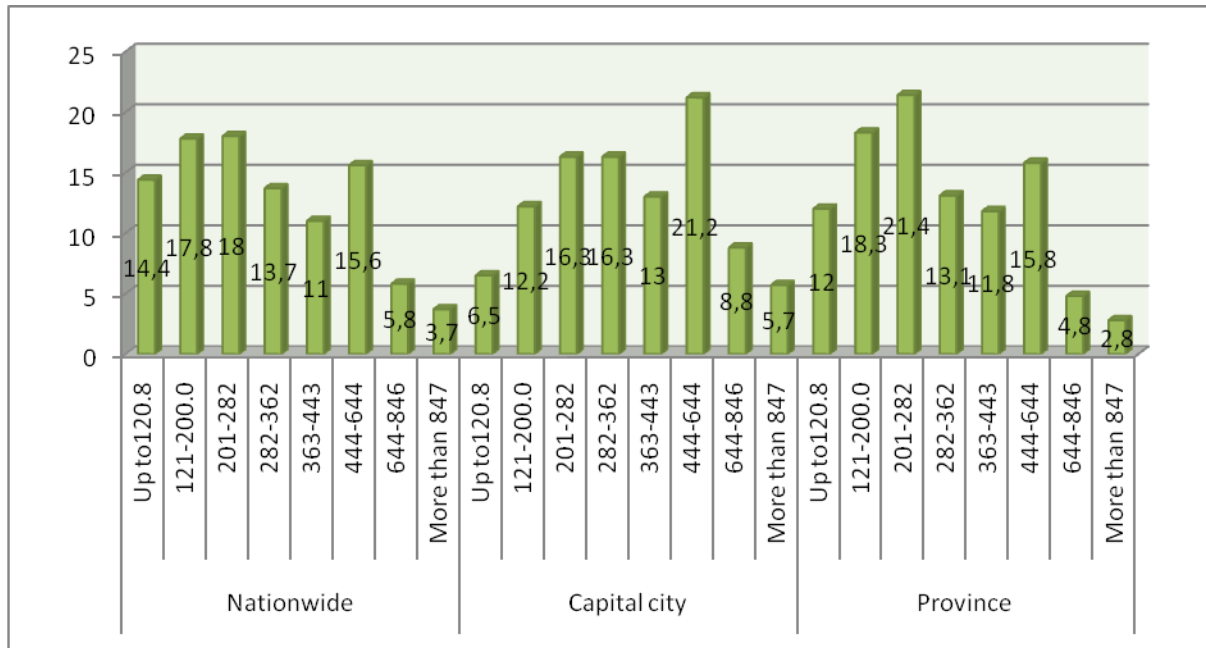


c) Income level (rich, middle, poor, poorest)

In Mongolia, poverty is high, 90.5 percent of total population has household income less than USD644 per month. Poorest families are occupied 14.4 percent of total population and their monthly income is up to USD120.8. Only 3.7 percent of total population has

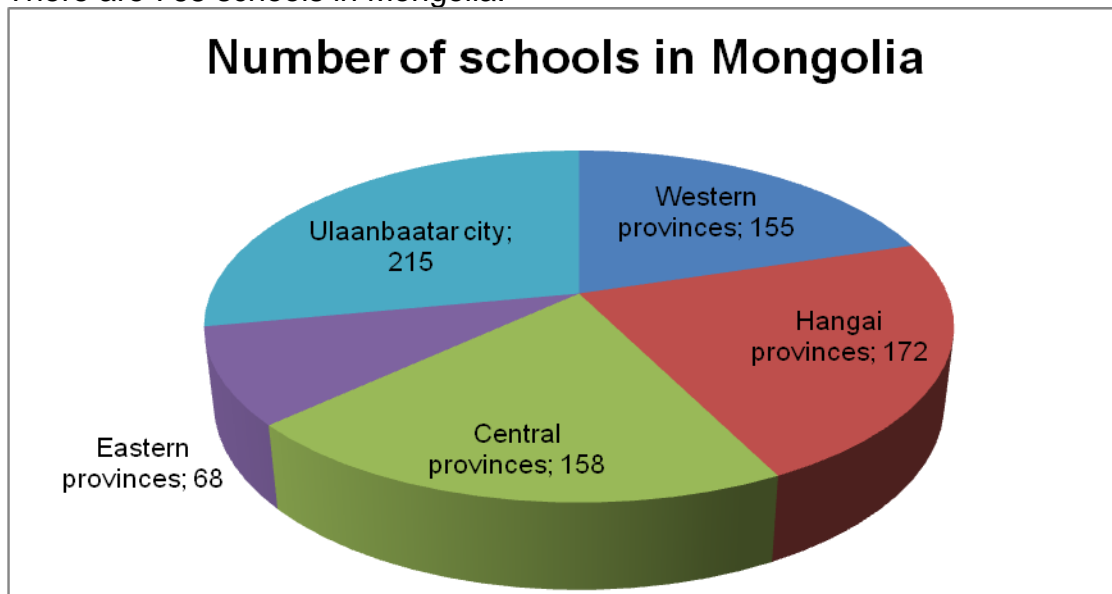
income more than USD847 per month.

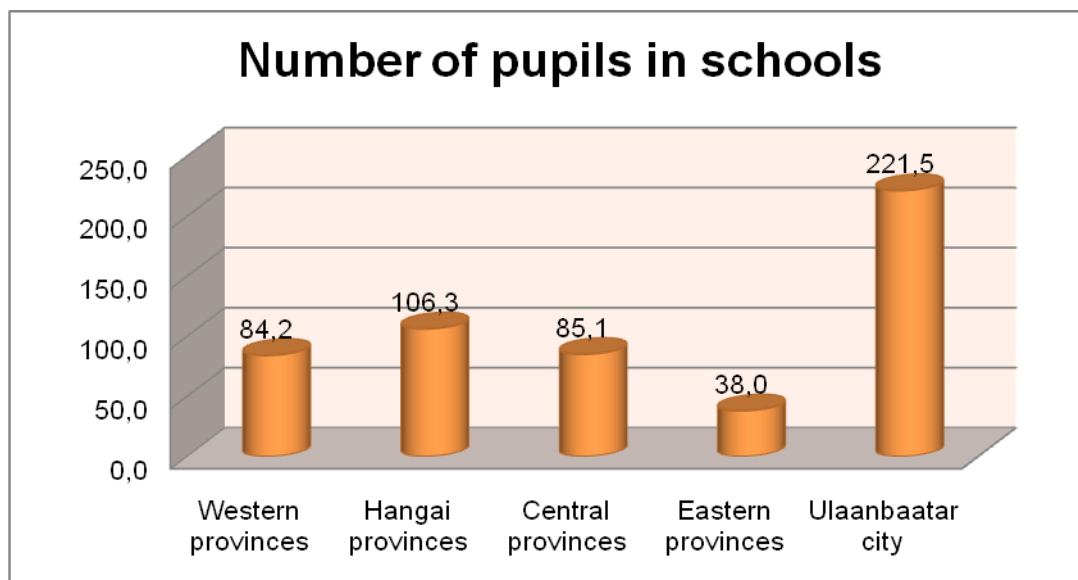
1USD=MNT2482, MNT-tugrik (national currency)



(8) Education System (Number of schools & students in each district)

There are 768 schools in Mongolia.





(9) Health System (Number of hospitals in each district)

In 2015, there were 576 public hospitals and 1230 private health organizations in Mongolia.

Clinics, specialized treatment centers	13
Provincial and district hospitals	34
Inter-soum hospitals	39
Soum hospital	272
Private health organizations	1,230
Family/household hospitals	218
Pharmacy	967

(10) Major Industry (Number of people working for each industry)

In total, 1.14 million people work in the various industries in Mongolia. The majority of them work in the agricultural sector.

Sector	Staff number
Agriculture, aquaculture, forestry and hunting	384,873
Mining	35,457
Processing industry	73,937
Supply of electricity, steam, gas and ventilation	15,913
Water supply: clean and dirty water system, waste management and cleaning	5,271

Construction	69,576
Whole and retail sale, auto service	165,214
Transportation and storage	64,740
Renting apartment and office, and food service	27,054
Communication	14,491
Financial and insurance	20,966
Property	2,105
Professional scientific and technical activity	12,690
Administration and support organizations	14,918
Public administration and military, social welfare	68,356
Education	95,495
Health and social organizations	41,577
Art and entertaining	11,845
Other service providers	17,847
House maid	1,208
International delegation offices, programs and projects	826

(11) Employment rate

By 3rd quarter of 2016, the employment rate is 55.8 percent.

	Total	Male	Female
Active population more than 15 years old (thous.pers)	2,049,185	1,003,161	1,046,024
Employment rate, %	55.8	60.7	51.2
Unemployment rate, %	9.4	10.7	7.9

2. Intellectual and Developmental Disabilities

(1) Laws concerned with persons with Intellectual Disabilities

There are several laws which concern with not only PWIDs but also PWDs such as:

1. Law on PWDs
2. Law on Health
3. Law on Social Welfare
4. Law on Employment
5. Law on Child Care Service
6. Law on Construction

(2) Financial Assistance for persons with Intellectual Disabilities

- Person with disabilities in Mongolia get USD50 per month as a pension and their care taker get USD25 per month.
- Once per quarter, USD21.5 is given to person with disabilities for their medicine.
- Once per year, USD250 is provided to applicants with disabilities for their firewood or coal.
- There is a list of orthopedic material which can be released free or 50% discount to PWDs.
- Health resort discounts 50% for PWDs.

(3) Services including CBR available for persons with Intellectual Disabilities

The following services are available for PWDs:

- Organize training to improve self-esteem and independent living ability as well as give labor skill
- Give advice
- Involve in the rehabilitation
- Provide temporary shelter
- Day care service
- Provide home care
- Provide other service which is suitable for PWD and his/her needs
- Support to form as a group to participate in the social life

(4) Number of services and those beneficiaries in each district (province)

The abovementioned services are available nationwide and service provider applies for the funding to State Agency for Labor and Care Service each year. Depending on the applied service provider, each province's expenditure is different.

3. Outline of your organization

(1) Background, vision, strategy

The "Golden Opportunity for Development" NGO was established by the mothers with children with disabilities in 2010. The NGO's mission is "Everyone has an equal right".

The Steering Committee members has experience to conduct training on caring children with disabilities, teaching methodology, vegetable plantation, business, marketing,

household financial education, English language, accessibility standards, proposal writing and so on. The executive director of NGO has experience working in the international organizations more than 10 years and can be accountable for implementation, reporting and monitoring the project

(2) Major programs, covered areas, covered population, number of beneficiaries

From its establishment, the NGO participated and lead various studies and projects such as:

- “Current situation of children and people with disabilities right to educate and employed” legal study with National Human Rights Commission and Free Trade Union for People with Disabilities, funded by Mercy Corps Mongolia;
- “Every child has right to educate” project funded by World Vision;
- “Evaluation of secondary schools accessibility” funded by World Vision;
- “Inclusive Education campaign” in Arkhangai, Uvurkhantai and Dundgovi aimags funded by Mercy Corps Mongolia
- Child care center for children with disabilities

The number of beneficiaries reached more than 700 people consisting children, their parents, teachers/workers of schools and state officials.

(3) Your position and duty

I am an executive director of the “Golden opportunity for development” NGO. My main responsibility is to raise a funding to support children and youth with disabilities to participate in the social life. During last few years, we together implemented several pilot projects such as soccer competition among children with disabilities, “Every child has a right for Education” project and evaluation of accessibility of schools for children with disabilities.

As a fund raiser, I am responsible to monitor appropriate implementation of the projects and activities as stated in the project proposal to achieve the expected result and have a duty to reporting to donor organizations and keep communication.

4. Community Development program which include Intellectual Disability issues as one of the activities.(If you know any)

There are many international programs and projects implemented in Mongolia to support community development. Personally I worked in several projects that gave an opportunity to community to improve their food safety through vegetable plantation, raise advocacy for human rights of PWDs and increase their monthly income through running joint business as a group. However, it is rare that supported people with intellectual disability.

5. Situation of Persons with Intellectual Disabilities

(1) Diagnosis (professional responsible for diagnosis)

Diagnosing is the biggest issue to identify children or adult with intellectual disability. Pediatricians have low knowledge and experience to diagnose children with intellectual disability, especially children with autism.

In addition, parents hesitate to accept child's intellectual disability which result late diagnose and treatment.

(2) Education (Special Education and/or Integrated Education)

In Mongolia, special educational system exists. Therefore, children with disabilities study in the special schools in the capital city or in the special classes in the countryside. There are 6 special schools in Ulaanbaatar city and state owned one special kindergarten and non-government 3 kindergartens.

(3) Vocational training and Job Opportunity

When children with disabilities graduate 9th grade of the school, they tend to apply for the National Vocational and Rehabilitation Center. This is only one center in the country, therefore, the enrollment is limited to compare applicant children.

(4) Support Organizations

a) governmental agencies

- Ministry of Labor and Social Protection
- State Department of Social Welfare
- Special schools and kindergarten
- Ministry of Health and Sport
- Hospitals

b) number of NGOs concerned with Persons with Intellectual Disabilities

There are 4 NGOs including our NGO, are working for PWID:

- Golden opportunity for development
- Association of Parents with Children with disabilities
- Association of Dawn
- Association of Autism

6. Based on the information above, what are the issues to solve to conduct effective supports for persons with Intellectual Disabilities?

There are 2 main issues that could effects PWIDs:

- Change in the current educational system and improve teachers' knowledge and experience to teach and coach children with intellectual disability. Current educational system aims to provide academic training which is difficult for children with intellectual disability to adapt and fully understand. These children need to learn to be part of the society, build friendship, do purchasing and cook their favorite food.
- Employment or profitable business. Even though, in the Law on Employment

stated that every entity should employ 1 PWDs per 25 staff; the implementation is bad. Owner or leader of the organization tend to pay penalty rather than to have staff with disabilities. Therefore, our NGO is aiming to approve PWDs' ability to run a business and be employed.